**Year 13 (Phase 5/ Key Stage 5)**

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| **Month** | **Week** | **Model of Learning** | **Topic** | **Learning objectives**  **Students will be able to:** | **Cross curricular links** | **Resources** | | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** |
| January | Week 1  (3/01/2021-07/01/2021) | 100% Distance Learning | Surah An-Nur  Verses 46-57  Obedience and compliance is the path to faith | * Recite the holy verses and apply the rules of Tajweed.   Explain the significance of the verses.  Compare the attitude of hypocrites to that of the believers towards the commands of Allah SWT and His Messenger.  Make sure of adhering to the values incorporated in the holy verses. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz, Pad let  Google classroom  Islamic Education Books | | Revise Work done and complete the classwork. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 2  (10/01/2021-14/01/2021) | 100% Distance Learning | Surah An-Nur  Verses 46-57  Obedience and compliance is the path to faith | * Recite the holy verses and apply the rules of Tajweed.   Explain the significance of the verses.  Compare the attitude of hypocrites to that of the believers towards the commands of Allah SWT and His Messenger.  Make sure of adhering to the values incorporated in the holy verses. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Highlight the rules of  Tajweed.  Identify the themes of Surah in a video.  or Presentation  What will be the rewards for believers in Jannah? | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 3 & 4  (17/01/2021-28/01/2021) | 100% Distance / Blended Learning | **Mid-Year**  **Exam** |  |  |  | |  |  |
| Week 5  (31/01/2021-04/02/2021) | 100% Distance Learning | **Allah’s Messenger the seal of Prophets** | Explain the prophet Muhammad SAW was the last Prophet of Allah SWT.  Provide the evidence from Quran and Hadth for the finality of Prophet Muhammad SAW. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Books | | Through reading of the Chapter.  Complete the exercises given in the chapter. | Quizizz,  Chat box in MS Teams,  OneNote,  Google form |
| Week 6  (07/02/2021-11/02/2021) | Blended Learning | **Allah’s Messenger the seal of Prophets** | Explain the prophet Muhammad SAW was the last Prophet of Allah SWT.  Provide the evidence from Quran and Hadth for the finality of Prophet Muhammad SAW. | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | | Reading of Book | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| February | Week 7  (14/02/2021-18/02/2021) | Blended Learning | **Tolerance towards people of different Faith** | Show that different people are inexorable divine Sunnah (law).  Explain the concept of Tolerance.  Explain Islam towards different people of faith.  Identify some causes which leads people of Faith to conflicts. | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Through reading of the Chapter.  Complete the exercises given in the chapter. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 8  (24/02/2021-25/02/2021)  **Half Term Break**  **(21,22,23)** | 100% Distance Learning | **Tolerance towards people of different Faith** | Explain the concept of Tolerance.  Explain Islam towards different people of faith.  Identify some causes which leads people of Faith to conflicts. | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Google Form | | Draw or paste the pictures to make a digital poster of show Mercy. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 9  (28/02/2021-04/03/2021) | 100% Distance Learning | **The Etiquette of vision and dream** | Explain what is meant by Visions and dreams.  Explain the difference between Vision and Dream.  Infer the etiquette of governing Visions. |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | | Make a video to explain the role of UAE in helping others. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
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| Week 10  (07/03/2021-11/03/2021) | Blended Learning | **The Etiquette of vision and dream** | Explain what is meant by Visions and dreams.  Explain the difference between Vision and Dream.  Infer the etiquette of governing Visions. | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Discuss and note the ways to identify how to help others in one Notebook. | | Quizizz,    Chat box in MS Teams,  OneNote,  Google form |
| March | Week 11  (14/03/2021-18/03/2021) | 100% Distance Learning | **The Islamic Economic system** | Explain what is meant by Islamic Economic system.  Draw a comparison between economic systems.  Explain the foundation of Islamic economic system. | Moral Education  Social Studies | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Book | Through reading of the Chapter.  Complete the exercises given in the chapter. | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 12  (21/03/2021-25/03/2021) | 100% Distance Learning | **The Islamic Economic system** | Explain what is meant by Islamic Economic system.  Draw a comparison between economic systems.  Explain the foundation of Islamic economic system. |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Book | Learn Hadith and apply in our daily life. | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
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|  | **Spring Break**  **(28/03/2021-08/04/2021)** | | | | | | | |
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