**Year 7 MORAL EDUCATION**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Distance Learning and blended learning | Revision for mid term exams | The students will Revise for mid-term exams.. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | **Main vocabulary words used in the lesson** |
| Week 2(10th Jan-14th Jan) | Distance Learning and blended learning | Revision for mid term exams | The students will Revise for mid-term exams.. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | Distance Learning and blended learning | Museums in the UAE(Civic studies) | Explain and tell what is meant by multiculturalism, diversity, inclusivity, cultural heritage etc.Discuss with peer what should be valued and maintained for the future. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 6(7th Feb-11th Feb) | Distance Learning and blended learning | Cultural change(Civic studies) | Explain and tell what is meant by multiculturalism, diversity, inclusivity, cultural heritage etc.Discuss with peer what should be valued and maintained for the future. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 7(14th Feb-18th Feb) | Distance Learning and blended learning | **Respect and tolerance in a diverse community**1.Tolerance and its relation to diversity | Give reasons why it is important to respect the beliefs, values and traditions of others. others. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

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| March | Week 9(28th Feb- 4th March) | Distance Learning and blended learning | **Respect and tolerance in a diverse community**2.How tolerance appears in society | Demonstrate respect for differences and treat peers as equals in class and in the wider school. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 10(7th March- 11th March) | Distance Learning and blended learning | **Respect and tolerance in a diverse community**3.Exploring our own beliefs and attitudes | Demonstrate respect for differences and treat peers as equals in class and in the wider school. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 11(14th March- 19th March) | Distance Learning and blended learning | **Respect and tolerance in a diverse community**4.Recognizing re-judice in society | Demonstrate respect for differences and treat peers as equals in class and in the wider school. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Week 12(22nd March-28th March) | Distance Learning and blended learning | **Respect and tolerance in a diverse community**5.Whole school approach to cultural diversity | Articulate your own predujices and how to over come the problems. | Have got some knowledge about it from their general observation.. | Geography,SST., science,ICT, EnglishCultural studies | Online resources.Text BookOne Note-uploaded resources Ppts.Videosworksheets | Complete the book activities. Complete class work and search more from internet about it. | QuizzesOne NotePadletMicrosoft formsMs teams | Main vocabulary words used in the lesson |
| Spring Break March 28th to April 8th  |