**Year 11 (Phase 5/ Key Stage 5)**

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| **Month** | **Week** | **Model of Learning** | **Topic** | **Learning objectives**  **Students will be able to:** | **Cross curricular links** | **Resources** | | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** |
| January | Week 1  (3/01/2021-07/01/2021) | 100% Distance Learning | **Allah’s Prophet Moses, peace be upon him**  **Surah Kahaf verses 60-82** | Recite the holy verses.  Explain the vocabulary of holy verses.  Derive the theme of given verses.  Analyse the situation mentioned in the story. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz, Pad let  Google classroom  Islamic Education Books | | Revise Work done and complete the classwork. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 2  (10/01/2021-14/01/2021) | 100% Distance Learning | **Allah’s Prophet Moses, peace be upon him**  **Surah Kahaf verses 60-82** | Recite the holy verses.  Explain the vocabulary of holy verses.  Derive the theme of given verses.  Analyse the situation mentioned in the story. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Highlight the rules of  Tajweed.  Identify the themes of Surah in a video.  or Presentation  What will be the rewards for believers in Jannah? | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 3 & 4  (17/01/2021-28/01/2021) | 100% Distance / Blended Learning | **Mid-Year**  **Exam** |  |  |  | |  |  |
| Week 5  (31/01/2021-04/02/2021) | 100% Distance Learning | **The scholar’s efforts in preserving Sunnah** | Explain the favour of preserving the Prophet’s hadiths and conveying them to people.  Distinguish between Isnad chain of narrators and Matan text.  Explain the scholar’s efforts in recording Sunnah.  Express my appreciation of the scholar’s efforts in serving hadith. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Books | | Through reading of the Chapter.  Complete the exercises given in the chapter. | Quizizz,  Chat box in MS Teams,  OneNote,  Google form |
| Week 6  (07/02/2021-11/02/2021) | Blended Learning | **The scholar’s efforts in preserving Sunnah** | Explain the favour of preserving the Prophet’s hadiths and conveying them to people.  Distinguish between Isnad chain of narrators and Matan text.  Explain the scholar’s efforts in recording Sunnah.  Express my appreciation of the scholar’s efforts in serving hadith. | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | | Reading of Book | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| February | Week 7  (14/02/2021-18/02/2021) | Blended Learning | **Faith in the Unseen**  Gha’ib | Explain the concept of Unseen  Demonstrate the importance of Faith in Unseen.  Find evidence of the expansive omnisience of Allah SW.  Show the benefits of faith in Unseen. | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Through reading of the Chapter.  Complete the exercises given in the chapter. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 8  (24/02/2021-25/02/2021)  **Half Term Break**  **(21,22,23)** | 100% Distance Learning | **Faith in the Unseen**  Gha’ib | Explain the concept of Unseen  Demonstrate the importance of Faith in Unseen.  Find evidence of the expansive omnisience of Allah SW.  Show the benefits of faith in Unseen. | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Google Form | | Draw or paste the pictures to make a digital poster of show Mercy. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 9  (28/02/2021-04/03/2021) | 100% Distance Learning | **Obedience of the ruler.** | Identify the concept of the obedience of ruler.  Explain the importance of obeying the ruler.  Infer the negative effects of rebelling against the ruler on individual and society.  Find a link between obeying the ruler and civilized, refined conduct in the society. |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | | Make a video to explain the role of UAE in helping others. | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
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| Week 10  (07/03/2021-11/03/2021) | Blended Learning | **Obedience of the ruler.** | Explain the importance of obeying the ruler.  Infer the negative effects of rebelling against the ruler on individual and society.  Find a link between obeying the ruler and civilized, refined conduct in the society. | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Discuss and note the ways to identify how to help others in one Notebook. | | Quizizz,    Chat box in MS Teams,  OneNote,  Google form |
| March | Week 11  (14/03/2021-18/03/2021) | 100% Distance Learning | **Obedience of the ruler.** | Explain the importance of obeying the ruler.  Infer the negative effects of rebelling against the ruler on individual and society.  Find a link between obeying the ruler and civilized, refined conduct in the society. | Moral Education  Social Studies | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Book | Project week | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
| Week 12  (21/03/2021-25/03/2021) | 100% Distance Learning | **Revision week** |  |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Text Book |  | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form |
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|  | **Spring Break**  **(28/03/2021-08/04/2021)** | | | | | | | |
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