**EPS-Logo**

**ENGLISH LANGUAGE SCHOOL (PVT.) DUBAI**

**SCHOLASTIC SESSION: 2020-2021**

**SCHEME OF WORK FOR THE SECOND TERM(3th Jan -28thMar ,2021)**

**Name of the Teacher: Mr: Luqman Abakar Subject: French Year:04**

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| **DATE** | | | **WEEK** | **TOPIC** | | **SKILLS** | | | **CROSS-CURRICULAR LINKS** | | | | **SPECIFIC LEARNING OBJECTIVES** | | | | | | | **WEEKLY TASK** | |
| Week 1  (3rd Jan-7th Jan) | | | **First Week** | 1. **Les vavances** 2. **Revision des verbes etre . avoir aller**   **Faire ...ets** | | **Writing in French** | | | **JOJO**  **Methode de francais**  **Internet** | | | | **Students should be able to:**  **Understand French Grammer and Vocabulary.**  **Develop reading.** | | | | | | | **Exercise and Worksheet** | |
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| Week 2  (10th Jan-14th Jan) | | | **2nd Week** | 1. **Les saisons del annee** 2. **La Chanson des saisons** | | **Reading**  **Writing**  **Speaking** | | | **JOJO**  **Methode de francais**  **Internet** | | | | **Students should be able to:**  **To improve French writing and reading**  **Communicate in French.** | | | | | | | **Exercise and Worksheet** | |
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| Week 3 & 4th  (17th Jan- 28th Jan) | | | **3rd Week** | Mid-Year Assessments | |  | | |  | | | |  | | | | | | |  | |
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| Week 3 & 4th  (17th Jan- 28th Jan) | | | **4th Week** | Mid-Year Assessments | |  | | |  | | | |  | | | | | | |  | |
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| Week 5  (31st Jan- 4th Feb) | | | **5th Week** | 1. **Les saisons del annee** 2. **La Chanson des saisons** | **Reading**  **Writing**  **Speaking** | | | | | **JOJO**  **Methode de francais**  **Internet** | | | | | | **Students should be able to:**  **To improve French writing and reading**  **Communicate in French.** | | **Exercise and Worksheet** | | | |
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| Week 6  (7th Feb-11th Feb) | | | **6th Week** | **L’utilisation de**  **l’expression**  **(Il faut)** | | **Listening** | **JOJO**  **Methode de francais**  **Internet** | | | | | | | **Students should be able to:**   1. **To improve French speaking and reading.** 2. **Communicate in french.** | | | | | | | **Exercise and Worksheet** |
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| Week 7  (14th Feb-18th Feb) | | | **7thWeek** | **L’ecologie**  **Le verbe pouvoir** | | **Reading and understanding** | | **JOJO**  **Methode de francais**  **Internet** | | | | **Students should be able:**   1. **Express their point of view in proper words.** 2. **To develop French reading and writing skills.** 3. **Communicate in french** 4. **Ensure Grammer and Vocabulary has been applied.** | | | | | | | | | **Correction of Sentences.** |
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| Week 8  (21st Feb-25th Feb) | | | **8thWeek** | 1. **L JOJO , L’ecocitoyent**   **Parfait !!**  **a chanson /Jojo ecologe** | | **Undrerstanding**  **Reading** | |  | | | | **Students should be able to:**   1. **Communicate in french.** 2. **Develop positve attitude to learn the language.** | | | | | | | | | **Test.** |
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| Week 9  (28th Feb- 4th March) | | | **9thWeek** | **1-Faut il croire les voyantes?**  **2-Qu’estque tu feras quand tu seras grand ?**  **3-Les profesions** | | **Writing** | **JOJO**  **Methode de francais**  **Internet** | | | | | **Students should be able to:**   1. **Express their ideas about their future effectively.** 2. **To improve french writing and reading.** 3. **Learn names of the jobs** | | | | | | | | | **Exercise and Worksheet.** |
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| Week 10  (7th March- 11th March) | | | **10thWeek** | **1- Les verbes dans le text**   1. **La carte d’identite** | |  | **JOJO**  **Methode de francais**  **Internet** | | | | | | | | **Students should be able to:**   1. **conjugate French verbs in a proper way ..** 2. **Learn identity card** | | | | | | **Test.** |
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| Week 11  (14th March- 19th March) | | | **11thWeek** | 1. **L JOJO , L’ecocitoyent**   **Parfait !!**  **a chanson /Jojo ecologe** | | **Undrerstanding**  **Reading** | | | | |  | | | | | | **Students should be able to:**   1. **Communicate in french.** 2. **Develop positve attitude to learn the language.** | | **Test.** | | |
| Week 12  (22nd March-28th March) | | | **12thWeek** | **L’utilisation de**  **l’expression**  **(Il faut)** | | **Listening** | | | | | **JOJO**  **Methode de francais**  **Internet** | | | | | | **Students should be able to:**   1. **To improve French speaking and reading.** 2. **Communicate in french.** | | **Exercise and Worksheet** | | |
|  | | |  |  | | Spring Break  March 28th to April 8th | | | | | | | | | | | | | | | |