**Year 9(Phase 2 / Key Stage 3)**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | REVISION | | | | | | | | |
| Week 2  (10th Jan-14th Jan) | REVISION | | | | | | | | |
| Week 3 & 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week 5  (31st Jan- 4th Feb) | SYNCHRONOUS | MAJLIS: The traditional means of consultation/Civic Studies | -Discuss the ways and the extent to which the UAE’s traditional political heritage based on consensus continues to be part of the modern state. | Students learned about culture, diversity and can relate to the given topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Bedouin  Arish  Majlis |
| Week 6  (7th Feb-11th Feb) | ASynchronous | The Consultative governance in UAE/Civic Studies | -Identify the key developments in the growth of consultative government at local and national levels within the UAE. -Discuss the ways and extent to which the UAE’s political heritage, based on consensus, continues to be part of the modern state.  -Engage in debate in ways which demonstrate an understanding of, and willingness to participate in, processes of consultation aimed at achieving consensus. | Students learned about culture, diversity, equality and justice and can relate to the given topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Multiracial  Negotiator  expatriate |
| Week 7  (14th Feb-18th Feb) | Synchronous | Combining the traditional concept of Majlis with new technologies | Identify the key developments in the growth of consultative government at local and national levels within the UAE. • Discuss the ways and extent to which the UAE’s political heritage, based on consensus, continues to be part of the modern state. • Engage in debate in ways which demonstrate an understanding of, and willingness to participate in processes of c | Students are having idea about innovation and they can relate to the topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | E-Government  European Union/EU  The European Commission |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4th March) | Synchronous | Understanding States and Government/Character and Morality | -Define “States” and ‘government’  -Analyse the relationship between the public and the UAE government | Students learned about equality and justice and can relate to the topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Consultation  State  Government |
| Week 10  (7th March- 11th March) | Semi Synchronous | Laws/Character and Morality | Analyse the key characteristics of a good government. | Students learned about equality and justice and can relate to the topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Law  Conscience  Moral Compass |
| Week 11  (14th March- 19th March) | Synchronous | Good governance: past and present | -Explain the different historical forms of government and main forms of government today.  -Describe the key characteristics of a good government.  -Discuss the role of government in increasing or decreasing the level of social equality and cohesion in a country such as UAE | Students are having idea about innovation and they can relate to the topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Telecommunication  Agreement |
| Week 12  (22nd March-28th March) | Asynchronous | Good governance: past and present | -Explain the different historical forms of government and main forms of government today.  -Describe the key characteristics of a good government.  -Discuss the role of government in increasing or decreasing the level of social equality and cohesion in a country such as UAE | Students are having idea about innovation and they can relate to the topic. | Daily Life  SST  History  English  Geography | Online resources.  Text Book | Complete the activities | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes | Telecommunication  Agreement |
| Spring Break  March 28th to April 8th | | | | | | | | | |