**Year 9(Phase 2 / Key Stage 3)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | REVISION |
| Week 2(10th Jan-14th Jan) | REVISION |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | SYNCHRONOUS | MAJLIS: The traditional means of consultation/Civic Studies | -Discuss the ways and the extent to which the UAE’s traditional political heritage based on consensus continues to be part of the modern state. | Students learned about culture, diversity and can relate to the given topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | BedouinArishMajlis |
| Week 6(7th Feb-11th Feb) | ASynchronous | The Consultative governance in UAE/Civic Studies | -Identify the key developments in the growth of consultative government at local and national levels within the UAE. -Discuss the ways and extent to which the UAE’s political heritage, based on consensus, continues to be part of the modern state. -Engage in debate in ways which demonstrate an understanding of, and willingness to participate in, processes of consultation aimed at achieving consensus. | Students learned about culture, diversity, equality and justice and can relate to the given topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | MultiracialNegotiatorexpatriate |
| Week 7(14th Feb-18th Feb) | Synchronous | Combining the traditional concept of Majlis with new technologies | Identify the key developments in the growth of consultative government at local and national levels within the UAE. • Discuss the ways and extent to which the UAE’s political heritage, based on consensus, continues to be part of the modern state. • Engage in debate in ways which demonstrate an understanding of, and willingness to participate in processes of c | Students are having idea about innovation and they can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | E-GovernmentEuropean Union/EUThe European Commission |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| March | Week 9(28th Feb- 4th March) | Synchronous | Understanding States and Government/Character and Morality | -Define “States” and ‘government’-Analyse the relationship between the public and the UAE government | Students learned about equality and justice and can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | ConsultationStateGovernment |
| Week 10(7th March- 11th March) | Semi Synchronous | Laws/Character and Morality | Analyse the key characteristics of a good government. | Students learned about equality and justice and can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | LawConscienceMoral Compass |
| Week 11(14th March- 19th March) | Synchronous | Good governance: past and present | -Explain the different historical forms of government and main forms of government today.-Describe the key characteristics of a good government.-Discuss the role of government in increasing or decreasing the level of social equality and cohesion in a country such as UAE  | Students are having idea about innovation and they can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | TelecommunicationAgreement |
| Week 12(22nd March-28th March) | Asynchronous | Good governance: past and present | -Explain the different historical forms of government and main forms of government today.-Describe the key characteristics of a good government.-Discuss the role of government in increasing or decreasing the level of social equality and cohesion in a country such as UAE  | Students are having idea about innovation and they can relate to the topic. | Daily LifeSSTHistoryEnglishGeography | Online resources.Text Book  | Complete the activities | KahootNear PodOne NotePadletWord WallQuizzes | TelecommunicationAgreement |
| Spring Break March 28th to April 8th  |