**Year 8 (Phase 3/ Key Stage 3)**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Week** | **Model of Learning** | **Topic** | **Learning objectives** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3/01/2021-07/01/2021) | 100% Distance Learning | Surat Ar-Rahman  **Verse 26-53** | Recite the verses while observing the rules of recitation.  Explain the terms used in surah.  Describe the overall meaning of verses. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz, Pad let  Google classroom  Islamic Education Books | Revise Work done and complete the classwork. | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of pg. 104 |
| Week 2  (10/01/2021-14/01/2021) | 100% Distance Learning | Surat Ar-Rahman  **Verse 26-53** | Recite the verses while observing the rules of recitation.  Infer the implication of stating the consequence of belief and disbelief.  Determine the path for winning in life. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Highlight the rules of  Tajweed.  Identify the themes of Surah in a video.  or Presentation  What will be the rewards for believers in Jannah? | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of pg. 109-111 |
| Week 3 & 4  (17/01/2021-28/01/2021) | 100% Distance / Blended Learning | **Mid-Year**  **Exam** |  |  |  |  | |  |  |
| Week 5  (31/01/2021-04/02/2021) | 100% Distance Learning | **Taking Care of Orphans** | Read the noble Hadith and explain the meaning of the noble hadith  Explain the concept of taking care of orphans in Islam | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg.115-117  Do the page no: 115-117  Read the lesson and revise work done. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of pg. 115-116 |
| Week 6  (07/02/2021-11/02/2021) | Blended Learning | **Taking Care of Orphans** | Analyse the effect of taking care of orphans on the individual and society.    Infer the reward of Allah to those who take care of orphans | Science  Math  Moral Education  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg. 118-120  Do the page no: 118-120  Read the lesson and revise work done. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of pg. 118 |
| February | Week 7  (14/02/2021-18/02/2021) | Blended Learning | **Humbleness** | Sport Week  Read the noble Hadith properly.  Infer the areas of showing humbleness.  Explain the means that show the humbleness. | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg.123-126  Do the page no: 124-126,  Write the Noble Hadith in your notebook and explain the overall message of Hadith in your notebook and submit it in the picture. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of pg. 124 |
| Week 8  (21/02/2021-25/02/2021) | 100% Distance Learning | **Revision**  **Voluntary Prayers**  **(Duha and Night)** | Mid-Term Break  Explain the meaning of voluntary prayers  Compare between the obligatory and voluntary prayers  Distinguish between types of voluntary prayers  Reflect on the merits of voluntary prayers through the hadith | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Google Form | Explain the types & reward of voluntary prayers in Islam in video, PPT. or audio | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words from Sharia Text of pg. 137,  140-143 |
| Week 9  (28/02/2021-04/03/2021) | 100% Distance Learning | **Humbleness** | Deduce the benefits of humbleness for the individual and for society.  Support positions that show humbleness and oppose positions that show arrogance.  . |  | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Draw on paint program or paste the pictures on digital poster of the benefits of humbleness. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words from Sharia Text of pg. 126- 130 |
|
| Week 10  (07/03/2021-11/03/2021) | Blended Learning | **The Clear Conquest** | Explain why the Muslims decided to go to Makkah  Justify how Islam calls for the prevention of bloodshed through the events of the conquest to Makkah | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Discuss and note the ways to identify how to help others in one Notebook. | Quizizz,    Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words from Sharia Text pg. 145,  148-151 |
| March | Week 11  (14/03/2021-18/03/2021) | 100% Distance Learning | **The Clear Conquest** | Explain the reason of Bai;at Al-Ridwan.  Investigate the conditions of the Treaty of Al-Hudaybiya.  Classify the results of Al-Hudaybiya. | Moral Education  Social Studies | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Make a video to explain  The role of UAE in helping others | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words of Sharia Text pg. 152-155 |
| Week 12  (21/03/2021-25/03/2021) | 100% Distance Learning | **Revision**  **Formal formative Assessment** | Spring Assessment  1 &2 |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | |  | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form |  |
|  |  |  |  |  |  | |  |  |  |
|  | **Spring Break**  **(28/03/2021-08/04/2021)** | | | | | | | |  |
|  |  |  |  |  |  | |  |  |  |