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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: MS> Sameera, Mrs. Abida Subject: ENGLISH \_\_\_\_\_\_\_\_\_\_\_\_ Year:2ABCDEF***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skill*** | | | ***Cross-curricular links*** | ***Specific learning objective*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | 1. **Revision of the topic**   **Adjectives - Nouns**  **Fiction Story**  **Maximus and the Beanstalk**  Spelling and Vocabulary  Weekly Spelling List  Writing- New Year Resolution | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | | | Science  Arts  Social Studies  Drama  Daily Life Experience | Students should be able to:  Revise adjectives and link adjectives to nouns  Some of them will be able to frame their New Year’s Resolution with correct punctuation and grammar.  Identify fiction or non-fiction text.  Identify the five elements of a short story.  Spell, pronounce and define spellings of words for the week. | Activelearn  You tube  Power Point Presentation  Education.com  Bug Club  Google  One Note  My Own Reading Programme | Children will choose a noun of their own choice and will write “five” adjectives about it.  Comprehension passage  (The fox and the Crow)  *Match nouns with correct action words.* | Microsoft Teams  Phonic Screening Test  Exit /Entry Cards  Rubrics  Self Assessment  Word wall  Google Forms  ttps://quizizz.com/join/game/U2 |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | Reading- Fiction Story  **Maximus and the Beanstalk**  Weekly Spelling List  Vocabulary Words  Grammar- Phrase  Test - (Spelling Week 1) | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | | | Science  Arts  Social Studies  Drama  Daily Life Experience | Identify the characters in the story  Spell, pronounce and define spellings of words for the week.  Identify and explain the phrases in given sentences. | Activelearn  You tube  Power Point Presentation  Education.com  Bug Club  Google  One Note  My Own Reading Programme | Give some examples of expanded noun phrases. Ask the children to choose one of the dogs on [G ITP 2.2.7](about:blank) and compose a phrase that will answer the question ‘Which dog?’ Encourage them to use adjectives and other techniques to come up with good descriptions. | Microsoft Teams  Phonic Screening Test  Exit /Entry Cards  Rubrics  Self Assessment  Word wall  Google Forms  Padlet |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** | | | | | | | | | | | |
| **31st January,2021 to**  **4th February,2021** | **3rd Week** |  | **Fiction Story Maximus and Bean Stalk**  **E-Book – Growing Chocolate**  **Vocabulary and Spelling List**  **Comprehension Passage**  **Noun Phrase** | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | | | Science  Arts  Social Studies  Drama  Daily Life Experience | Explain the different task allotted to him  Spell pronounce, and define spellings of words for the week. | Activelearn  You tube  Power Point Presentation  Education.com  Bug Club  Google  One Note  My Own Reading Programme  Padlet  Word wall  Google Forms | Practice grammar worksheet  Home task of writing and reading comprehension | Microsoft Teams  Phonic Screening Test  Exit /Entry Cards  Rubrics  Self Assessment  Word wall  Google Forms  https://quizizz.com/join/game/U2FsdGVkX1%252BZThM3bA4Ay7Bf6zswhCQAj6EblNDjsYDSf8ek6tvHZTYsiSF%252FdJ1A?gameType=solo |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** |  | E book- Story  Growing Chocolate  Vocabulary Words  Weekly Spelling List  Compound Nouns | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | | Science  Arts  Social Studies  Drama  Daily Life Experience | | Spell pronounce and define the words of the week.  Explain the duties of an expert?  Use parts of a compound words to determine the meaning of the whole word. | Active learn  Power point presentation    One Note  Education.com  ;My Own Reading  Bug Club | Question? *What is the chocolate expert explaining?* (E.g. about cacao trees and beans.) *How does he explain this?* E.g. map, labelled picture, video, bullet list, photos, captions, flow-chart.  Ask question to improve their speaking skills. | Microsoft Teams  Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms  https://quizizz.com/join/game/U2FsdGVkX18zYDPyWv7JC9OU70fk7rbDCuGGzuNMif67PvM3xnaDE8%252BrlrE0H4WB?gameType=solo |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | **Poetry :First Spring**  (Grace Nicholas)  E0 book - Growing Chocolate  Punctuation  (Capitalization, full stops, comma, question mark exclamation mark  (Revision)  Conjunctions  Vocabulary and weekly spelling test | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | Science  Arts  Social Studies  Drama  Daily Life Experience | | | Be encouraged to link what they read or hear read to their own experiences  Discuss favourite words and phrases  Identify and properly use common punctuation marks  Spell, pronounce and define the word  Memorize the word using phonics  Define the term “Conjunctions ‘  Explain the purpose of conjunctions | Active learn  Power point presentation    One Note  Education.com  My Own Reading  Bug Club | Practice of grammar and punctuation worksheets | Microsoft Teams  Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms  https://quizizz.com/join/game/U2FsdGVkX19JbExROBxl%252BO1j5neVkghJURnTDglvVLyAG%252Fm2MUWcPoSoY95DPwoz?gameType=solo |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | **Suffixes (,full,less,ness)**  **Non -Fiction Story**  **Growing Chocolate**  **Vocabulary list**  **Weekly Spelling List**  **Punctuation (Contd)** | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | Science  Arts  Social Studies  Drama  Daily Life Experience | | | Understand the grammatical terminology. Add suffixes to spell longer words. Form adjectives, using suffixes such as ‘ful’, ‘less’ *.*Revise the concept of an adjective, using “ful –less’ to create opposite meanings  Usage of correct punctuation marks  Spell pronounce and define words of the week  To identify common suffixes and determine the meaning of words that include those suffixes . | Active learn  Power point presentation    One Note  Education.com  My Own Reading  Bug Club | Practice of suffix worksheet from Education.com | **Microsoft**  Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms  **https://quizizz.com/join/quiz/582a57f693ab9d9777b89d83/start** |
| **5th & 6th March are Weekly Holidays** | | | | | | | | | | | |

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| **7th March,2021 to**  **11th March,2021** | **7th Week** |  | E-Book - Growing Chocolate  Suffix **ing,ed,er,est**  **Punctuation -(Contd)**  **Weekly Spelling Test** | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | Science  Arts  Social Studies  Drama  Daily Life Experience | To learn about common suffixes and demonstrate the understanding of them  Usage of correct punctuation marks in given sentences  Spell pronounce and learn the words of the week | Power point presentation    One Note  Education.com  My Own Reading  Bug Club | Practice punctuation marks worksheet  Practice of comprehension and writing skills from Education.com | **Microsoft**  Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms  https://quizizz.com/join/quiz/5f8cc8a00d009c001b6ec12c/start |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** |  | E-Book - Growing Chocolate  **Progressive forms of verbs**  **Weekly Spelling Test**  Weekly test | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | Science  Arts  Social Studies  Daily Life Experience | Develop their understanding of progressive form of verbs in the present and past tense to mark actions in progress  Spell and identify the sound of the words | Active Learn  Power point presentation    One Note  Education.com  My Own Reading  Bug Club | Practice of worksheet  https://quizizz.com/join/game/U2FsdGVkX188h6KjpzxmUf9i4sdyRYfmnGxCc%252FQ6wE0nWUFklOmi3fFioN2v4WUB?gameType=solo | **Microsoft**  Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** |  | **Adverbs of manner**  **Vocabulary list**  **Weekly Spelling List**  **E-Book Growing Chocolate**  **Revision**  **Punctuation**  Capitalization, full stop, question marks, comma) | Identification  Critical Thinking  Understanding  Writing  Reading  Skimming | Science  Arts  Social Studies  Daily Life Experience | Introduce the concept of adverbs answering the question ‘how’.  Identify and explain punctuation usage  Discuss the questions and answers. Invite volunteers to ask and answer their questions in front of the class. | Active Learn  Power point presentation    One Note  Education.com  My Own Reading  Bug Club | Underline adverbs of manner from the given passage | Exit /Entry Cards  Rubrics  Self -Assessment  Word wall  Google Forms |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***