**Year 5 ME (Phase 2 / Key Stage 3)**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning | Development of a Sound Mind and Body. | Learn how to grow in a healthy, positive way and to cooperate so that everyone  can live in harmony.. | Growing up and well being. | Health Education | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Welfare  Healthy Diet  Personal hygiene. |
| Week 2  (10th Jan-14th Jan) | Blended Learning | Revision | Revision | Revision | History  Geography | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Imagine your school is planning an event to celebrate World Heritage Day. The event includes an exhibition of  images from the natural environment and how it has shaped the history, culture, and socio-economic life of the UAE.  Your class has been asked to contribute material for the exhibition.Drawing on what you learned in the previous  activity, write a brief description of one example of tangible heritage and one example of intangible heritage. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Heritage  Tangible  Intangible  Conservation. |
| Week 3 & 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week 5  (31st Jan- 4th Feb) | Blended Learning | The Old ways of Trade: Where, How and Why? | Discuss and/or write about what life was like  along the trade routes and in the cities. | Trade,Travel and Communication’s influence on culture. | Business  Economics | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Imagine you are an Arabian traveller**  **returning home from an ancient European**  **market and role play it describing your experience.** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Import  Trade  Trading Partner. |
| Week 6  (7th Feb-11th Feb) | Blended Learning | The Old ways of Trade: Where, How and Why?Understanding the  Emirati Heritage | Discuss and/or write about what life was like  along the trade routes and in the cities. | Trade,Travel and Communication’s influence on culture. | Business  Economics | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Imagine you are an Arabian traveller**  **returning home from an ancient European**  **market and role play it describing your experience.** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Import  Trade  Trading Partner. |
| Week 7  (14th Feb-18th Feb) | Blended Learning | Expansion of Trade Routes | Identify where and how overland and sea-trade routes and cities  developed in the region.  • Explain about the various goods that were traded along these routes | Trade,Travel and Communication’s influence on culture. | Business  Economics | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Sketch the silk, spice and incense routes. Identify at least 3 cities and**  **2 ports along the route. Mark the UAE on**  **map. Which routes was the UAE on?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Incense  Silk route  Network. |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4th March) | Blended Learning | Expansion of Trade Routes | Identify where and how overland and sea-trade routes and cities  developed in the region.  • Explain about the various goods that were traded along these routes | Trade,Travel and Communication’s influence on culture. | Business  Economics | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Sketch the silk, spice and incense routes. Identify at least 3 cities and**  **2 ports along the route. Mark the UAE on**  **map. Which routes was the UAE on?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Incense  Silk route  Network. |
| Week 10  (7th March- 11th March) | Blended Learning | Conflict Resolution. | Show greater understanding of how to solve  conflicts at home and at school.  • Understand and explain that communication is  the key to conflict resolution. | Peace and Responsibility | Moral Education  Islam. | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **What is conflict? Discuss the statements below with your partner.**  **Decide whether each one is true or false.** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Peace  Conflict  Resolution  Communication |
| Week 11  (14th March- 19th March) | Blended Learning | Peer Mediators 1 | Show greater understanding of how to solve  conflicts at home and at school.  • Explain how communication is the key to conflict  resolution. | Peace and Responsibility | Moral Education  Islam. | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **What is a compromise? How does**  **it happen? See if you can come up**  **with a compromise to settle the**  **conflict from the previous activity.**  **a. Have you ever had to make a**  **compromise?**  **b. What happens if you can’t reach**  **a compromise?**  **c. What is a concession?**  **d. What concessions have you had to make in the past?**  **e. What happens if you do not make a concession?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Compromise  Concession  Active Listening |
| Week 12  (22nd March-28th March) | Blended Learning | Act Responsibly | Recognize the consequences of their actions  • Describe how they show social responsibility | Peace and Responsibility. | Moral Education  Islam. | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Choose one of these questions and use the five lines below to write your**  **answer.**  a. What are some of the responsibilities in your life that you enjoy?  b. What are some of the responsibilities in your life that you find difficult  to fulfil?  c. What are some of the consequences when you are irresponsible with  your actions? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Responsible  Irresponsible  Consequence |
| Spring Break  March 28th to April 8th | | | | | | | | | |