**Year 2 (Phase/ Key Stage )**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended Learning and Distance Learning | Lesson 1 The United Arab emirates | Locate each emirate on the mapDescribe symbols, songs and traditions that identify the UAE | Discussion on Important Historical places of UAE and Names of the Seven Emirates | Daily lifeMoral Education,Geography, Civic Studies Art | Online resource,SST Text book Website | Map Activity-List and Locate the Seven Emirates of UAE | QuzzizKahootNear PodOne NoteSlidoPadlet | Abu Dhabi׭Dubai, Sharjah׭Umm Al Quwain׭Ras AlKhaimah׭FujairahAjmanAl Ain |
| Week 2(10th Jan-14th Jan) | Blended Learning and Distance Learning | MY UAE | Describe symbols, songs and traditions that identify the UAE | Discussion on Full form of UAE,Mosque, Al Quran | Daily lifeMoral Education,Geography, Civic Studies Art,Islamic Education | Online resource,SST Text book Website | Collage work-sheikh Zayed mosque | QuzzizKahootNear PodOne NoteSlidoPadlet | National DayCelebration |
| Week 3(17th Jan- 21th Jan) | Blended Learning and Distance Learning | MY UAE | Describe symbols, songs and traditions that identify the UAE | Discussion on Full form of UAE,Mosque, Al Quran | Daily lifeMoral Education,Geography, Civic Studies Art,Islamic Education | Online resource,SST Text book Website | Collage work-sheikh Zayed mosque | QuzzizKahootNear PodOne NoteSlidoPadlet | National DayCelebration |
|  |  |
|  | Week 4(24th Jan- 28th Jan) | Blended Learning and Distance Learning | Birthdays | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc. | Discussion different celebrations in families | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | People celebrate happiness in different ways. Draw one way your family celebrates a happy time.-Create a 2 minute video | QuzzizKahootNear PodOne NoteSlidoPadlet | CelebratehospitalGatheringfeast |
| February | Week 5(31st Jan- 4th Feb) | Blended Learning and Distance Learning | Birthdays | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc. | Discussion different celebrations in families | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | People celebrate happiness in different ways. Draw one way your family celebrates a happy time.-Create a 2 minute video | QuzzizKahootNear PodOne NoteSlidoPadlet | CelebratehospitalGatheringfeast |
| Week 6(7th Feb-11th Feb) | Blended Learning and Distance Learning | Grand dad’s photo album | Describe various ways people learn about the past (e.g. listening to elders; viewing photos, videos and artefacts; examining buildings; reading diaries and stories, etc.) | Discussion on importance of Album | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | Think and choose Text .pg. 45 | QuzzizKahootNear PodOne NoteSlidoPadlet | Rememberpasttransportation |
| Week 7(14th Feb-18th Feb) | Blended Learning and Distance Learning | MID –TERM REVIW | Check their understanding of the lesson 1-4 | Revise Lesson 1-4 | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | Revise lesson 1-4 | MS Form /Quzzizz | Lesson 1-4 All Key vocabulary |
|  Week 8 (21st Feb-25th Feb) | Half Term Break |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| March | Week 9(28th Feb- 4thMarch) | Blended Learning and Distance Learning | Ali’s Friend | compare and contrast traditions in families with different cultural backgrounds (e.g. birthdays, religious ceremonies, etc.) | Discussion on People from other countries lives in UAE. Name few countries | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | Write three things you learned about Chinese culture | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | PizzeriaVegetarian |
| Week 10(7th March- 11th March) | Blended Learning and Distance Learning | Cultures around us | identify in what ways people in the local community might be different from each other, accepting these differences, adapting behaviour to interact effectively, and being willing to discover new people and cultures | Discussion on Different nationalities and culture | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | Fill in the flowers information about youWrite few similarities and differences you found out from your classmates | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | SymbolBow |
| Week 11(14th March- 19th March) | Blended Learning and Distance Learning | This is My CulturePoster Presentation | create a poster, a graph, an artefact, a chart for a theme or topic (with or without technology) related to Social Studies |  | Daily lifeMoral Education, Art,Islamic Education | Online resourceS.st Text bookWebsite | Poster Making –This is My culture | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com |  |
| Week 12(22nd March-28th March) | Blended Learning and Distance Learning | Final Review | Check their understanding of the lesson 5-8 |  |  | Online resourceS.st Text bookWebsite | Revise Lesson 5-8 | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | Revise Key vocabularyL5 to 8 |
| Spring BreakMarch 28th to April 8th |