**Year 2(Phase/ Key Stage )**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended Learning and Distance Learning | Pillar :Cultural studies Unit 2:Discovery of Heritage through Story TellingLesson 1:What do e know about Story Telling? | Distinguish some different forms of traditional storytelling.  | Tell a story about Your vacation | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceME Text book Website | Learn VocabularyMyth,Generation, Tradition, Story teller | QuzzizKahootNear PodOne NoteSlidoPadlet | Myth,Generation, Tradition, Story teller |
| Week 2(10th Jan-14th Jan) | Blended Learning and Distance Learning | L.1 What do we know about Story Telling? | Demonstrate understanding of the significance of the way in which the stories that are handed down from generation to generation inform our knowledge of the past. | Knowledge check on vocabulary Myth,Generation, Tradition, Story teller | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceMoe Text bookWebsite | Read the story twice: A Bedouin Grand father. | QuzzizKahootNear PodOne NoteSlidoPadlet | Myth,Generation, Tradition, Story teller |
| Week 3(17th Jan-21st Jan)  | Blended Learning and Distance Learning | L2. Traditional Story Telling | learn about the different forms of storytelling, as well as the different purposes these various forms served. | Summarize the story you heard in the last lesson | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceMoe Text bookWebsite | Lesson 2 Read story-Generosity and kindness | QuzzizKahootNear PodOne NoteSlidoPadlet | MoralParableTribeDrought |
| Week 4(24th Jan- 28th Jan) | Blended Learning and Distance Learning | Lesson 3. Discovering UAE Heritage through story telling | Talk about the purposes of storytelling. They will also consider the value of national identity and the historical knowledge contained within stories. | Let’s think about what we have learnedSummarize the last story you heard. | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceMoe Text bookWebsite | Read story twice-My favourite fruit | QuzzizKahootNear PodOne NoteSlido | LuqaimatNomadic |
| Week 5(31st Jan- 4th Feb) | Blended Learning and Distance Learning | Lesson 4.The story Teller | In this lesson, students will learn how stories passed down through the years contain valuable insight into our heritage and past. | National Symbols of UAE | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceMoe Text bookWebsite | Create a story with the help of Images | QuzzizKahootNear PodOne NoteSlido | AncestorHeritageIdentity |
| Week 6(7th Feb-11th Feb) | Blended Learning and Distance Learning | Lesson 5Creating our own Stories |  Create and exchange stories about themselves and their families, while showing appreciation for others’ stories. | Discussion on learning from story telling. | Daily lifeEnglish, French Arabic, Urdu, Islamic Studies  | Online resourceMoe Text bookWebsite | Create your own story about your self or your family | QuzzizKahootNear PodOne NoteSlido | Self Expression |
| Week 7(14th Feb-18th Feb) | Mid Term Review  |
| February |  Week 8 (21st Feb-25th Feb) | Blended Learning and Distance Learning | Pillar: Character and Morality.Caring and HonestyLesson 1Caring for ourselves | Explore the importance of caring for and looking after yourself.. | Look at the image of a family and think about caring | Daily lifeMoral Education, Art,Islamic Education | Online resourceMoe Text bookWebsite | Read story twice-The Big chase | QuzzizKahootNear PodOne NoteSlidoPadlet | CaringInclusiveIndependant |
|  | Half Term Break |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| March | Week 9(28th Feb- 4thMarch) |  | Lesson 2 Caring for others | Examine how you can care for others in different situations | Discussion on How can you care for friends and family? | Daily lifeMoral Education, Art,Islamic Education | Online resourceMoe Text bookWebsite | Come up with three action you can take this week to show that you care for others | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | Choice DecisionResults |
| Week 10(7th March- 11th March) |  | Lesson 3. Caring for the school environment | Examine how you can demonstrate that you care for your school environment. | Discussion on School environment | Daily lifeMoral Education, Art,Islamic Education | Online resourceMoe Text bookWebsite | Design a poster to support your class pledge  | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | EnvironmentRespectAppreciate |
| Week 11(14th March- 19th March) |  | Lesson 4 Being Honest | This lesson focuses on the importance of honesty and what it means in practice: to be truthful, not to lie, cheat or steal. | Think about what being honest mean to you | Daily lifeMoral Education, Art,Islamic Education | Online resourceMoe Text bookWebsite | Read the story twice-The broken Window | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | ConsequenceHonestDishonestProsCons |
| Week 12(22nd March-28th March) |  | Lesson 5 Exploring honesty through story telling | Explore how stories can be used to show honesty in action. | Differentiate honest and dis honest person | Daily lifeMoral Education, Art,Islamic Education | Online resourceMoe Text bookWebsite | Write a poem about honesty | QuzzizKahootNear PodOne NoteSlidoPadletMenti.com | TruthTrust |
| Spring BreakMarch 28th to April 8th |