**Year 2(Phase/ Key Stage )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | | **Learning objectives** | **Prior Learning** | | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning and Distance Learning | Pillar :Cultural studies Unit 2:  Discovery of Heritage through Story Telling  Lesson 1:What do e know about Story Telling? | | Distinguish some different forms of traditional storytelling. | Tell a story about Your vacation | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  ME Text book Website | Learn Vocabulary  Myth,  Generation, Tradition, Story teller | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Myth,  Generation, Tradition, Story teller |
| Week 2  (10th Jan-14th Jan) | Blended Learning and Distance Learning | L.1 What do we know about Story Telling? | | Demonstrate understanding of the significance of the way in which the stories that are handed down from generation to generation inform our knowledge of the past. | Knowledge check on vocabulary  Myth,  Generation, Tradition, Story teller | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  Moe Text book  Website | Read the story twice: A Bedouin Grand father. | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Myth,  Generation, Tradition, Story teller |
| Week 3  (17th Jan-21st Jan) | Blended Learning and Distance Learning | L2. Traditional Story Telling | | learn about the different forms of storytelling, as well as the different purposes these various forms served. | Summarize the story you heard in the last lesson | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  Moe Text book  Website | Lesson 2 Read story-Generosity and kindness | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Moral  Parable  Tribe  Drought |
| Week 4  (24th Jan- 28th Jan) | Blended Learning and Distance Learning | Lesson 3. Discovering UAE Heritage through story telling | | Talk about the purposes of storytelling. They will also consider the value of national identity and the historical knowledge contained within stories. | Let’s think about what we have learned  Summarize the last story you heard. | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  Moe Text book  Website | Read story twice-My favourite fruit | Quzziz  Kahoot  Near Pod  One Note  Slido | Luqaimat  Nomadic |
| Week 5  (31st Jan- 4th Feb) | Blended Learning and Distance Learning | Lesson 4.  The story Teller | | In this lesson, students will learn how stories passed down through the years contain valuable insight into our heritage and past. | National Symbols of UAE | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  Moe Text book  Website | Create a story with the help of Images | Quzziz  Kahoot  Near Pod  One Note  Slido | Ancestor  Heritage  Identity |
| Week 6  (7th Feb-11th Feb) | Blended Learning and Distance Learning | Lesson 5  Creating our own Stories | | Create and exchange stories about themselves and their families, while showing appreciation for others’ stories. | Discussion on learning from story telling. | | Daily life  English, French Arabic, Urdu, Islamic Studies | Online resource  Moe Text book  Website | Create your own story about your self or your family | Quzziz  Kahoot  Near Pod  One Note  Slido | Self Expression |
| Week 7  (14th Feb-18th Feb) | Mid Term Review | | | | | | | | | | |
| February | Week 8  (21st Feb-25th Feb) | Blended Learning and Distance Learning | | Pillar: Character and Morality.  Caring and Honesty  Lesson 1  Caring for ourselves | Explore the importance of caring for and looking after yourself.. | Look at the image of a family and think about caring | Daily life  Moral Education, Art,Islamic Education | | Online resource  Moe Text book  Website | Read story twice-The Big chase | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet | Caring  Inclusive  Independant |
|  | Half Term Break | |  |  |  |  | |  |  |  |  |
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| March | Week 9  (28th Feb- 4thMarch) |  | Lesson 2  Caring for others | Examine how you can care for others in different situations | Discussion on How can you care for friends and family? | Daily life  Moral Education, Art,Islamic Education | Online resource  Moe Text book  Website | Come up with three action you can take this week to show that you care for others | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Choice  Decision  Results |
| Week 10  (7th March- 11th March) |  | Lesson 3. Caring for the school environment | Examine how you can demonstrate that you care for your school environment. | Discussion on School environment | Daily life  Moral Education, Art,Islamic Education | Online resource  Moe Text book  Website | Design a poster to support your class pledge | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Environment  Respect  Appreciate |
| Week 11  (14th March- 19th March) |  | Lesson 4 Being Honest | This lesson focuses on the importance of honesty and what it means in practice: to be truthful, not to lie, cheat or steal. | Think about what being honest mean to you | Daily life  Moral Education, Art,Islamic Education | Online resource  Moe Text book  Website | Read the story twice-  The broken Window | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Consequence  Honest  Dishonest  Pros  Cons |
| Week 12  (22nd March-28th March) |  | Lesson 5 Exploring honesty through story telling | Explore how stories can be used to show honesty in action. | Differentiate honest and dis honest person | Daily life  Moral Education, Art,Islamic Education | Online resource  Moe Text book  Website | Write a poem about honesty | Quzziz  Kahoot  Near Pod  One Note  Slido  Padlet  Menti.com | Truth  Trust |
| Spring Break  March 28th to April 8th | | | | | | | | | |