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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Ms. Jessica Nelson Subject: ENGLISH LANGUAGE Year:3***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | 1. **Revision Week** 2. **G Grammar:** 3. **Punctuation** 4. **Articles** 5. **Adverbs**   **Reading**  **Comprehension**  **Vocabulary words** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | Moral Education  Social Studies  Culture and environment | | | **Students will be able to:**  Revise to identify the correct need of punctuation.  Compose own exclamatory sentences, inserting correct punctuation marks.  infer with evidence taken from the text.  Predict the answers using textual passage.  generate synonyms and antonyms for target word. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Make a list of 5 verbs and 5 adjectives from the given passage.  [https://quizizz.com/join?gc=44685616](about:blank)  [**https://quizizz.com/join?gc=244180**](about:blank) | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** | **Blended Learning** | **Story Writing**  **Bug Club Comprehension**  **Zoo News (Spring workbook)**  **Reading**  **Ottoline and the Yellow Cat**  **Grammar:**  **Tenses (Present, Past & Future)**  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | Moral Education  Social Studies  Culture and environment  History | | | **Students will be able to**  Plan a story by adding all elements and by using powerful adjectives.  infer with evidence taken from the text.  Predict the answers using textual passage.  Generate synonyms and antonyms for target word.  Demonstrate the understanding of Tenses through correct utilization  Identify the correct need and use of Tenses, | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Complete the given worksheet on onenote  Do page no: 3 on your Year3 Spring Term Workbook | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** | | | | | | | | | | | |
| **31st January,2021 to**  **4th February,2021** | **3rd Week** | **Blended Learning** | **Grammar:**  **Adverb of Manner**  **Bug Club Comprehension:**  **Zoo News (Spring Workbook)**  **Reading:**  **Ottoline and the Yellow cat**  **Spelling and Vocabulary**  **Reading Comprehension** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | Moral Education  Social Studies  Culture and environment | | | **Students will be able to**  Demonstrate the understanding of Adverb of Manner through correct utilization  Identify the correct need and use of Adverbs,  infer with evidence taken from the text.  Predict the answers using textual passage.  Learn the spellings and meanings of the target words. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Complete the given worksheet on OneNote.  https://quizizz.com/admin/quiz/5eb0ada0f77006001bbe1194/adverbs-of-manner | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** | **Blended Learning** | **Grammar:**  **Adverb of Place**  **Bug Club Comprehension:**  **When you Were My Age (Spring Workbook)**  **Reading:**  **Ottoline and the Yellow cat**  **Spelling and Vocabulary**  **Descriptive Writing: At the beach** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | | Moral Education  Social Studies  Culture and environment | **Students will be able to**  Introduce the concept of adverbs answering the question ‘where’  Differentiate between fiction and non fiction stories  Ask questions about text  Inference and predictions | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Use  [Pilot’s Licence 3.11](about:blank) to reinforce children’s knowledge.  Complete the given worksheet on onenote | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** | **Blended Learning** | **Grammar:**  **Adverb of Time**  **Bug Club Comprehension:**  **When you Were My Age (Spring Workbook)**  **Reading:**  **Ottoline and the Yellow cat**  **Reading Comprehension**  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | Moral Education  Social Studies  Culture and environment | | **Students will be able to**  Introduce the concept of adverbs answering the question ‘when’  Understand that adverbs can move around in a sentence.  Comprehend the passage and write answers on their own using correct punctuation and tenses.  Learn the spellings, meanings, antonyms and synonyms of the target words. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Complete the given worksheet on onenote  Do page no: 13 and 16 on your Year3 Spring Term Workbook | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** | **Blended Learning** | **Grammar:**  Contractions  **Bug Club Comprehension:**  King Kafu and the Seasons (Spring Workbook)  **Reading:**  **Ottoline and the Yellow cat**  **Poetry:**  “Flint”  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | Moral Education  Social Studies  Culture and environment | | **Students will be able to**  Identify the correct use and need of Contractions.  Explain the demands of the dragon  Predict the answers using textual passage.  Construct a paragraph about the given topic and ask questions to improve their speaking skills  Explain the main , ideas and theme of the poem.  Identify rhyming words  Describe favourite words and phrases | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Listen to the reading of the poem  Memorize the name of the poetess Describe poet’s feeling ?  [https://quizizz.com/admin/quiz/5eddebe4616d40001b8dd6e7/contraction](about:blank) | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
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| **7th March,2021 to**  **11th March,2021** | **7th Week** | **Blended Learning** | **Grammar:**  Prepositions  **Bug Club Comprehension:**  King Kafu and the Seasons (Spring Workbook)  **Reading:**  **Fiction Story**  Saint George and the Dragon Slayer  **Poetry:**  **“What A re Heavy”**  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | | Moral Education  Social Studies  Culture and environment | **Students will be able to:**  Demonstrate the understanding of prepositions of Manner through correct utilization  Identify the correct need and use of prepositions,  Infer with evidence taken from the text.  Predict the answers using textual passage.  Explain the demands of the dragon  Make Predictions  Construct a paragraph about the given topic and ask questions to improve their speaking skills. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Watch ‘*Dragon Slayer* 1 (film)’ ([F ITP 3.2.15](about:blank)) to 1min 11s. Discuss how the ‘orange’ scene at the beginning givesbackground information and sets the scene. *What characters are introduced?*  [https://quizizz.com/admin/quiz/homework/59fd99725fb948100098cf15](about:blank) | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** | **Blended Learning** | **Grammar:**  Subject Verb Agreement  **Bug Club Comprehension:**  King Kafu and the Seasons (Spring Workbook)  **Reading:**  **Fiction Story**  Saint George and the Dragon Slayer  **Reading Comprehension**  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | | Moral Education  Social Studies  Culture and environment | **Students will be able to:**  Demonstrate the understanding of Subject verb Agreement through correct utilization  Identify the correct need and use of subject verb agreement.  Explore story-telling through film  Infer with evidence taken from the text.  Predict the answers using textual passage.  Learn the spellings, meanings, antonyms and synonyms of the target words. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Join OneNote and complete the assigned worksheets.  Frame 3 sentences using subject verb agreement.  [https://quizizz.com/admin/quiz/homework/5f5ad1dfdf879e001ba35094](about:blank) | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** | **Blended Learning** | **Grammar:**  ‘Wh’ words (who, what ,where, why , when)  **Bug Club Comprehension:**  King Kafu and the Seasons (Spring Workbook)  **Reading:**  **Fiction Story**  Saint George and the Dragon Slayer  Picture Description Writing  **Spelling and Vocabulary** | Observing  Identification  Listen and respond  Inferential  Observing  Thinking  Communication  Analyzing | | | Moral Education  Social Studies  Culture and environment | **Students will be able to:**  Demonstrate the understanding of ‘wh’ words through correct utilization  Identify the correct need and use of ‘wh’.  Infer with evidence taken from the text.  Predict the answers using textual passage.  Learn the spellings, meanings, antonyms and synonyms of the target words. | Google Classroom  Microsoft Team  Century  OneNote  Google Form  Education.com | Look at the picture carefully and create your own story by adding all five elements and by adding powerful adjectives OneNote.  Join OneNote and complete the assigned worksheets. | Google form  Microsoft team  Exit/Entry Cards  Padlet  Kahoot  Checklists  Rubrics  Self- Assessment  Quizzes.com |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***