**Year 10 (Phase 3/ Key Stage 3)**

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| **Month** | **Week** | **Model of Learning** | **Topic** | | **Learning objectives** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| JAN and FEB | Week 1  (3/01/2021-07/01/2021) | 100% Distance Learning | **Surah Al-Waqi’ah**  **57-74** | | recite the verses while observing the rules of recitation. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz, Pad let  Google classroom  Islamic Education Books | Revise Work done and complete the classwork. | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 2  (10/01/2021-14/01/2021) | 100% Distance Learning | **Surah Al-Waqi’ah**  **57-74** | | ◇explain the vocabulary of the verses.  (• explain the meanings of Qur'anic vocabulary.  •t• infer manifestations of the power of Allah (JW). | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Highlight the rules of  Tajweed.  Identify the themes of Surah in a video.  or Presentation  What will be the rewards for believers in Jannah? | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 3 & 4  (17/01/2021-28/01/2021) | 100% Distance / Blended Learning | **Mid-Year**  **Exam** | |  |  |  |  | |  |  |
| Week 5  (31/01/2021-04/02/2021) | 100% Distance Learning | **Surah Al-Waqi’ah**  **57-74** | | (• explain the significance of the verses .  apply the values presented in the verses  ◇describe the state of the deniers as described in the holy verse .  ◇recite Surat An-Na b a ' (vesrse 1-1 6) by heart properly. | Science  Math  Moral Education | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg.115-117  Do the page no: 115-117  Read the lesson and revise work done. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 6  (07/02/2021-11/02/2021) | Blended Learning | **There should be neither harming nor reciprocating harm** | | read the noble hadith properly by heart.  •{• infer the instructions of the noble hadith.  •{• explain the effect of applying the hadith in society.  •{• bring benefits for myself and for others. | Science  Math  Moral Education  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg. 118-120  Do the page no: 118-120  Read the lesson and revise work done. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| FEB and March | Week 7  (14/02/2021-18/02/2021) |  | **Social Laws in the Holy Qur’an** | | define the concept of social laws.  -1{• explain the effect of divine social laws on societies.  - | Science  Math  Moral Education  Language Study  Linguistic | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Reading of Book Pg.123-126  Do the page no: 124-126,  Write the Noble Hadith in your notebook and explain the overall message of Hadith in your notebook and submit it in the picture. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 8  (21/02/2021-25/02/2021) | 100% Distance Learning | **Social Laws in the Holy Qur’an** | | i{t explain some divine social laws.  •{t enumerate some of the divine social laws mentioned in the Holy Qur'an. | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Google Form | Explain the types & reward of voluntary prayers in Islam in video, PPT. or audio | | Quizizz,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 9  (28/02/2021-04/03/2021) | 100% Distance Learning | **Intellectual Tolerance** | | • explain the concept of intellectual tolerance.  • explain the effects of intellectual tolerance on the individual and on society.  • infer evidence in support intellectual tolerance.  •t• give examples of the Muslims' tolerance of non-Muslims over the centuries.  embrace and call for tolerance |  | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | Draw on paint program or paste the pictures on digital poster of the benefits of humbleness. | | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
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| Week 10  (07/03/2021-11/03/2021) | Blended Learning | **Sharia Rule** | Explain the concept of Sharia rule.  explain the types of Sharia rules  give examples of the five types of Sharia rule. | | Science  English  Moral Education  Language Study | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Discuss and note the ways to identify how to help others in one Notebook. | Quizizz,    Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| March | Week 11  (14/03/2021-18/03/2021) | 100% Distance Learning | **Sharia Rule** | Infer characteristics of Sharia rules in Islam.  observe Sharia rules. | | Moral Education  Social Studies | Microsoft Teams  Live Worksheets  Quizizz  Pad let  Google classroom  Islamic Education Books | | Make a video to explain  The role of UAE in helping others | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form | Key words that a given in the lesson |
| Week 12  (21/03/2021-25/03/2021) | 100% Distance Learning | **Revision**  **Formal formative Assessment** | Spring Assessment  1 &2 | |  | Microsoft Teams  Live Worksheets  Quizizz  Google classroom  Islamic Education Books | |  | Quizizz,  Near pod,  Chat box in MS Teams,  OneNote,  Pad let  Google form |  |
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|  | **Spring Break**  **(28/03/2021-08/04/2021)** | | | | | | | | |  |
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