**Year 10 (Phase 3/ Key Stage 3)**

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| **Month** | **Week** | **Model of Learning** | **Topic** | **Learning objectives** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| JAN and FEB | Week 1(3/01/2021-07/01/2021) | 100% Distance Learning | **Surah Al-Waqi’ah****57-74** | recite the verses while observing the rules of recitation.  | ScienceMathMoral Education | Microsoft TeamsLive WorksheetsQuizizz, Pad letGoogle classroomIslamic Education Books | Revise Work done and complete the classwork. | Quizizz, Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson  |
| Week 2(10/01/2021-14/01/2021) | 100% Distance Learning | **Surah Al-Waqi’ah****57-74** | ◇explain the vocabulary of the verses.(• explain the meanings of Qur'anic vocabulary.•t• infer manifestations of the power of Allah (JW). | ScienceMathMoral Education | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Highlight the rules of Tajweed.Identify the themes of Surah in a video.or Presentation What will be the rewards for believers in Jannah?  | Quizizz, Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| Week 3 & 4(17/01/2021-28/01/2021) | 100% Distance / Blended Learning | **Mid-Year****Exam**  |  |  |  |  |  |  |
| Week 5(31/01/2021-04/02/2021) | 100% Distance Learning | **Surah Al-Waqi’ah****57-74** | (• explain the significance of the verses .apply the values presented in the verses◇describe the state of the deniers as described in the holy verse .◇recite Surat An-Na b a ' (vesrse 1-1 6) by heart properly. | ScienceMathMoral Education | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Reading of Book Pg.115-117Do the page no: 115-117Read the lesson and revise work done. | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| Week 6(07/02/2021-11/02/2021) | Blended Learning | **There should be neither harming nor reciprocating harm** | read the noble hadith properly by heart.•{• infer the instructions of the noble hadith.•{• explain the effect of applying the hadith in society.•{• bring benefits for myself and for others. | ScienceMathMoral EducationLinguistic | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Reading of Book Pg. 118-120Do the page no: 118-120Read the lesson and revise work done. | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| FEB and March | Week 7(14/02/2021-18/02/2021) |  | **Social Laws in the Holy Qur’an** | define the concept of social laws.-1{• explain the effect of divine social laws on societies.- | ScienceMathMoral EducationLanguage StudyLinguistic | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Reading of Book Pg.123-126 Do the page no: 124-126,Write the Noble Hadith in your notebook and explain the overall message of Hadith in your notebook and submit it in the picture. | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| Week 8(21/02/2021-25/02/2021) | 100% Distance Learning | **Social Laws in the Holy Qur’an** | i{t explain some divine social laws.•{t enumerate some of the divine social laws mentioned in the Holy Qur'an. | ScienceEnglishMoral EducationLanguage Study | Microsoft TeamsLive WorksheetsQuizizzGoogle Form | Explain the types & reward of voluntary prayers in Islam in video, PPT. or audio | Quizizz, Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| Week 9(28/02/2021-04/03/2021) | 100% Distance Learning | **Intellectual Tolerance** | • explain the concept of intellectual tolerance.• explain the effects of intellectual tolerance on the individual and on society.• infer evidence in support intellectual tolerance.•t• give examples of the Muslims' tolerance of non-Muslims over the centuries.embrace and call for tolerance |  | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books |  Draw on paint program or paste the pictures on digital poster of the benefits of humbleness. | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
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| Week 10(07/03/2021-11/03/2021)   | Blended Learning | **Sharia Rule** | Explain the concept of Sharia rule.explain the types of Sharia rulesgive examples of the five types of Sharia rule. | ScienceEnglishMoral EducationLanguage Study | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Discuss and note the ways to identify how to help others in one Notebook. | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| March | Week 11(14/03/2021-18/03/2021) | 100% Distance Learning | **Sharia Rule** |  Infer characteristics of Sharia rules in Islam.observe Sharia rules. | Moral EducationSocial Studies | Microsoft TeamsLive WorksheetsQuizizzPad letGoogle classroomIslamic Education Books | Make a video to explain The role of UAE in helping others  | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form | Key words that a given in the lesson |
| Week 12(21/03/2021-25/03/2021) | 100% Distance Learning  | **Revision****Formal formative Assessment** | Spring Assessment  1 &2 |  | Microsoft TeamsLive WorksheetsQuizizzGoogle classroomIslamic Education Books |  | Quizizz, Near pod,Chat box in MS Teams,OneNote, Pad let Google form |  |
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|  | **Spring Break****(28/03/2021-08/04/2021)** |  |
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