**EPS-LogoEnglish Language Private School, Dubai**

**Department of FRENCH**

**Academic Session 2020-2021**

**(Scheme of Work for 2nd Term)**

**Name of the Teacher: Luqman Abakar Subject: French Year: 3**

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| **DATE** | **WEEK** | **TOPIC** | | | | **SKILLS** | | | | **CROSS-CURRICULAR LINKS** | | | | | **SPECIFIC LEARNING OBJECTIVES** | | | **WEEKLY TASK** | |
| Week 1  (3rd Jan-7th Jan) | **1stWeek** | Une journee exra ordinaire !!  P 8 | | | | * Communication   Reading ,speaking  And writing | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | Students should be able to:  Define new vocabulary in French.  Memorise a poem in French language. | | | Exercise and Worksheet  Questions.  Discussions | |
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| Week 2  (10th Jan-14th Jan) | **2nd Week** | Souvenir de vacances . p 13 | | | | Reading ,speaking  And writing | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | Students should be able to:  1-define simple words in French .  2-. List some holiday activities | | | Exercise and Worksheet | |
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| Week 3 & 4th  (17th Jan- 28th Jan) | **3rd Week** | Mid-Year Assessments | | | |  | | | |  | | | | | Mid-Year Assessments | | |  | |
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| Week 3 & 4th  (17th Jan- 28th Jan) | **4th Week** | Mid-Year Assessments | | | |  | | | |  | | | | | Mid-Year Assessments | | |  | |
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| Week 5  (31st Jan- 4th Feb) | **5th Week** | 1. Ca y on recommence ..   3 | | | | | Reading and  Writing French  Alphabetic ,  Numbers | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | Students should be able to:  1-Define and use French alphabetic .  2- Recall French number  From 20 -----70 | Exercise and Worksheet  Questions.  Discussions | | |
|  |  | | | | | | | | | | | | | | | | | | |
| Week 6  (7th Feb-11th Feb) | **6th Week** | Une journee exra ordinaire !! | | * Reading * Learning * Writing * Observation * Collaboration | | | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | Students should be able to:  . talk about his daily activities  .write sentences about his /her daily activities . | | | | | Exercise and Worksheet  Questions.  Discussions | |
|  |  | | | | | | | | | | | | | | | | | | |
| Week 7  (14th Feb-18th Feb) | **7thWeek** | IL faut laver Bobo .  P 14 | * Communication * Learning * Writing * Observation | | | | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | Students should be able to:   1. Read and identify the new words in the text | | | | | | Exercise and Worksheet | |
|  |  | | | | | | | | | | | | | | | | | | |
| Week 8  (21st Feb-25th Feb) | **8thWeek** | Half Term Break | | | | | | | | | | | | | | | | | |
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| Week 9  (28th Feb- 4th March) | **9thWeek** | IL faut laver Bobo . | | | * Reading Collaboration * Creativity * Writing | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | Students should be able to:   1. identify the all parts of the body | | | | | | Exercise and Worksheet | |
|  |  | | | | | | | | | | | | | | | | | | |
| Week 10  (7th March- 11th March) | **10thWeek** | IL faut laver Bobo . | | * Communication * Learning * Writing | | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | Students should be able to:  Describe a person ( adjective) | | | | Exercise and Worksheet | |
|  | | | | | | | | | | | | | | | | | | | |
| Week 11  (14th March- 19th March) | **11th Week** | Au ball costume ..  P .20 | | * Reading Writing * Observation * Collaboration | | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | Students should be able to:  Identify new vocabulary in French .  . | | | | Exercise and Worksheet  Questions.  Discussions | |
|  |  | | | | | | | | | | | | | | | | | | |
| Week 12  (22nd March-28th March) | **12thWeek** | Au ball costume .. | | * Communication * Learning * Writing * Collaboration | | | | 1-JOJO (Methode de francais ),  2- poir point  3- Internet  4- Socials | | | | | | Students should be able to:   1. Identify types of dress in French 2- identify adverbs of place . | | | | | Exercise and Worksheet  Questions.  Discussions. |
| Spring Break  March 28th to April 8th | | | | | | | | | | | | | | | | | | | |