**English Language Private School, Dubai**

**Department of FRENCH**

**Academic Session 2020-2021**

 **(Scheme of Work for 2nd Term)**

**Name of the Teacher: Luqman Abakar Subject: French Year: 3**

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| **DATE** | **WEEK** | **TOPIC** | **SKILLS** | **CROSS-CURRICULAR LINKS** | **SPECIFIC LEARNING OBJECTIVES** | **WEEKLY TASK** |
| Week 1(3rd Jan-7th Jan) | **1stWeek** | Une journee exra ordinaire !! P 8 | * Communication

Reading ,speaking And writing  | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:Define new vocabulary in French.Memorise a poem in French language. | Exercise and WorksheetQuestions.Discussions |
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| Week 2(10th Jan-14th Jan) | **2nd Week** | Souvenir de vacances . p 13 | Reading ,speaking And writing  | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:1-define simple words in French .2-. List some holiday activities  | Exercise and Worksheet |
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| Week 3 & 4th (17th Jan- 28th Jan) |  **3rd Week** | Mid-Year Assessments |  |  | Mid-Year Assessments |  |
|  |  |
| Week 3 & 4th (17th Jan- 28th Jan) |  **4th Week** | Mid-Year Assessments |  |  | Mid-Year Assessments |  |
|  |   |
| Week 5(31st Jan- 4th Feb) | **5th Week** | 1. Ca y on recommence ..

3 | Reading and Writing FrenchAlphabetic ,Numbers  | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:1-Define and use French alphabetic . 2- Recall French number  From 20 -----70 | Exercise and WorksheetQuestions.Discussions |
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| Week 6(7th Feb-11th Feb) | **6th Week** | Une journee exra ordinaire !! | * Reading
* Learning
* Writing
* Observation
* Collaboration
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:. talk about his daily activities.write sentences about his /her daily activities . | Exercise and WorksheetQuestions.Discussions |
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| Week 7(14th Feb-18th Feb) |  **7thWeek** | IL faut laver Bobo . P 14 | * Communication
* Learning
* Writing
* Observation
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:1. Read and identify the new words in the text
 | Exercise and Worksheet |
|  |  |
| Week 8 (21st Feb-25th Feb) | **8thWeek** | Half Term Break |
|  |  |
| Week 9(28th Feb- 4th March) |  **9thWeek** | IL faut laver Bobo . | * Reading Collaboration
* Creativity
* Writing
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:1. identify the all parts of the body
 | Exercise and Worksheet |
|  |  |
| Week 10(7th March- 11th March) | **10thWeek** | IL faut laver Bobo . | * Communication
* Learning
* Writing
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:Describe a person ( adjective) | Exercise and Worksheet |
|   |
| Week 11(14th March- 19th March) | **11th Week** | Au ball costume ..P .20 | * Reading Writing
* Observation
* Collaboration
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:Identify new vocabulary in French . . | Exercise and WorksheetQuestions.Discussions |
|  |   |
| Week 12(22nd March-28th March) | **12thWeek** | Au ball costume .. | * Communication
* Learning
* Writing
* Collaboration
 | 1-JOJO (Methode de francais ),2- poir point 3- Internet 4- Socials | Students should be able to:1. Identify types of dress in French 2- identify adverbs of place .
 | Exercise and WorksheetQuestions.Discussions. |
| Spring Break March 28th to April 8th  |