**Year 10 ME (Phase 3 / Key Stage 4 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended Learning | Development of entrepreneurship skills. | Make informed decisions on saving and investments. | Revision | Revision | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 2(10th Jan-14th Jan) | Blended Learning | Revision | Revision | Revision | HistoryGeography | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Imagine your school is planning an event to celebrate World Heritage Day. The event includes an exhibition ofimages from the natural environment and how it has shaped the history, culture, and socio-economic life of the UAE.Your class has been asked to contribute material for the exhibition.Drawing on what you learned in the previousactivity, write a brief description of one example of tangible heritage and one example of intangible heritage. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | HeritageTangibleIntangibleConservation. |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | Blended Learning | **The Importance of****Heritage** | Describe the links between historical and natural environments and the necessity ofpreserving them for future generations and humanity. |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | **Think of examples of tangible and intangible heritage in your community. What value do you think these****traditions have both within the community and on an international level?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | HeritageTangibleIntangibleConservation. |
| Week 6(7th Feb-11th Feb) | Blended Learning | **Preserving the Cultural and Natural Heritage** Understanding theEmirati Heritage | Discuss and describe the links between historical and natural environments and the necessity of preserving them for future generations |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | FindingsArcheaologist. |
| Week 7(14th Feb-18th Feb) | Blended Learning | **Preserving the Cultural and Natural Heritage (Virtual Museums)** | Discuss and describe the links between historical and natural environments and the necessity of preserving them for future generations |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | FindingsArcheaologist. |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

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| March | Week 9(28th Feb- 4th March) | Blended Learning | **Heritage Tourism** | Explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritagepreservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | IgnoranceVandalismAppreciation. |
| Week 10(7th March- 11th March) | Blended Learning | **Heritage Tourism** | Explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritagepreservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | IgnoranceVandalismAppreciation. |
| Week 11(14th March- 19th March) | Blended Learning | **What am I Supposed to do to keep my Heritage** | Understand and describe the links betweenhistorical and natural environments andthe necessity of preserving them for futuregenerations and humanity.• Describe a selected site or aspect of theintangible heritage in terms of its historical,cultural and socio-economic value. |  | HistoryGovernmnet | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | c. Design a pamphlet that describes some examples of your tangible and intangible heritageand why they need to be protected. The pamphlet should encourage students to get involvedwith the UNESCO Youth Forum. It should include information on what the Youth Forum does,where it is located and who is involved. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | DisplayInitiativeHeritage village. |
| Week 12(22nd March-28th March) | Blended Learning | **Exploring the UAE Constitution and Understanding the Government of UAE** | Describe the main features, principal bodies and activities of government and the Judiciary within the UAE. |  | Government | Moral Education Textbook.One note uploaded resourcesMoral Education site (<https://moraleducation.ae/ar/course-resources/>)<https://moraleducation.ae/what-is-moral-education/#header> | Analyse what Sheikh Zayed meant by the ties that bind us. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Federal SystemConstitution. |
| Spring Break March 28th to April 8th  |