**Year 10 ME (Phase 3 / Key Stage 4 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Blended Learning | Development of entrepreneurship skills. | Make informed decisions on saving and investments. | Revision | Revision | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> |  | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. |  |
| Week 2  (10th Jan-14th Jan) | Blended Learning | Revision | Revision | Revision | History  Geography | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Imagine your school is planning an event to celebrate World Heritage Day. The event includes an exhibition of  images from the natural environment and how it has shaped the history, culture, and socio-economic life of the UAE.  Your class has been asked to contribute material for the exhibition.Drawing on what you learned in the previous  activity, write a brief description of one example of tangible heritage and one example of intangible heritage. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Heritage  Tangible  Intangible  Conservation. |
| Week 3 & 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week 5  (31st Jan- 4th Feb) | Blended Learning | **The Importance of**  **Heritage** | Describe the links between historical and natural environments and the necessity of  preserving them for future generations and humanity. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | **Think of examples of tangible and intangible heritage in your community. What value do you think these**  **traditions have both within the community and on an international level?** | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Heritage  Tangible  Intangible  Conservation. |
| Week 6  (7th Feb-11th Feb) | Blended Learning | **Preserving the Cultural and Natural Heritage** Understanding the  Emirati Heritage | Discuss and describe the links between historical and natural environments and the necessity of preserving them for future generations |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?  b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Findings  Archeaologist. |
| Week 7  (14th Feb-18th Feb) | Blended Learning | **Preserving the Cultural and Natural Heritage (Virtual Museums)** | Discuss and describe the links between historical and natural environments and the necessity of preserving them for future generations |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | What is the goal of heritage or cultural preservation?  b. Does everyone who is working to preserve heritage have the same objective? | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Findings  Archeaologist. |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4th March) | Blended Learning | **Heritage Tourism** | Explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritage  preservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Ignorance  Vandalism  Appreciation. |
| Week 10  (7th March- 11th March) | Blended Learning | **Heritage Tourism** | Explain the various alternatives available for heritage conservation and its management, and the potential benefits and dangers of tourism. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Why do you think UNESCO feels it is important for young people to be involved in heritage  preservation and conservation? Give at least two reasons. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Ignorance  Vandalism  Appreciation. |
| Week 11  (14th March- 19th March) | Blended Learning | **What am I Supposed to do to keep my Heritage** | Understand and describe the links between  historical and natural environments and  the necessity of preserving them for future  generations and humanity.  • Describe a selected site or aspect of the  intangible heritage in terms of its historical,  cultural and socio-economic value. |  | History  Governmnet | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | c. Design a pamphlet that describes some examples of your tangible and intangible heritage  and why they need to be protected. The pamphlet should encourage students to get involved  with the UNESCO Youth Forum. It should include information on what the Youth Forum does,  where it is located and who is involved. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Display  Initiative  Heritage village. |
| Week 12  (22nd March-28th March) | Blended Learning | **Exploring the UAE Constitution and Understanding the Government of UAE** | Describe the main features, principal bodies and activities of government and the Judiciary within the UAE. |  | Government | Moral Education Textbook.  One note uploaded resources  Moral Education site (<https://moraleducation.ae/ar/course-resources/>)  <https://moraleducation.ae/what-is-moral-education/#header> | Analyse what Sheikh Zayed meant by the ties that bind us. | Quizizz, Nearpod, Chat box in MS Teams, OneNote, Padlet or any other suitable, accessible app. | Federal System  Constitution. |
| Spring Break  March 28th to April 8th | | | | | | | | | |