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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: NAEEMA/WAJIHA Subject: ENGLISH LANGUAGE Year:1***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | * Fictional story: * **Snow White and Seven Dwarfs** * Punctuation marks * Adjectives * Spelling list 12 | Read part of the story and predict what will happen next.  Listen and read the story.  Writing  Critical thinking | | Science  Maths  ME | * En1/2.1a apply phonic knowledge and skills as the route to decode words * En1/3.4a develop their understanding of the concepts set out in English Appendix 2 by: * iii. beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark * Formulate a set of questions * Frame sentences by using powerful adjectives | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling practice  Practise worksheet (Grammar)  Home task of writing and reading comprehension | Ms teams  Project presentation on One Note |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | Fiction Story:  **Mary and the Twelve Months**  Reading  **Shaun the Sheep:You Are My Mum!**  Singular plural  Look at regular plural noun suffixes (‘–s’ and ‘–es’)  Story Writing  Spelling list 13 | Explore sequencing  Retell the story orally  Explore characters’ feelings  Thinking  Writing | | Science  Maths | En1/3.1e write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.  Look at regular plural noun suffixes (‘–s’ and ‘–es’)  Introduce the terms singular and pluraland the concepts behind them, and explain the spelling rule for regular plural noun endings  The children will write ‘The story summary’ on the worksheet after reading the story. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 12  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Phonic screening test |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** | | | | | | | | | | |
| **31st January,2021 to**  **4th February,2021** | **3rd Week** |  | * Story   **Mary and the Twelve Months**  Reading  **Pippa’s pets:Runaway Pony!**   * Grammar   Adding suffix  [G PCM 1.2.2](about:blank)  **Digital resources:**[G ITP 1.2.4](about:blank), [Pilot’s Licence 1.9](about:blank)  **Spelling list 14**  Story Writing  My Favourite Story | Reading  Writing  Prediction  Add suffixes ‘–ing’, ‘−ed’, and ‘–er’ to words  Introduce the idea of word families,  having fun playing with words | | Maths  Science | * En1/1a listen and respond appropriately to adults and their peers * En1/1b ask relevant questions to extend their understanding and knowledge * Add prefixes and suffixes; Use ‘–ing’, ‘–ed’, ‘–er’ and ‘–est’ where no change is needed in the spelling of root words * The students will discuss the story and talk about the characters of the story. * Explore sequencing * Retell the story orally   Explore characters’ feelings   * To listen the story and read the story with correct intonation. * To develop pronunciation skills. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 13  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Phonic screening test |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** |  | **Fiction unit 1.2**  [**eBook of *The Four Singers***](about:blank)  Story Reading  **Animal Crackers**  Nouns  Proper names and personal nouns  Character Sketch  Tip top (Donkey)  Spelling list 15 | Read part of the story and predict what will happen next.  Listen and read the story.  Writing  Critical thinking | | Science  Maths | * En1/1f maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments * En1/3.3a write sentences by:   i. saying out loud what they are going to write about   * ii. composing a sentence orally before writing it * Display ‘Little house 3’ ([F ITP 1.2.5](about:blank)). * Look at the use of capital letters for proper names and the personal pronoun, I * To listen the story and read the story with correct intonation. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 14  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Phonic screening test |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | * Grammar   Adding prefix   * Reading Story   **Splash**   * Fiction Story   Mary and the twelve months   * Reading Comprehension Test   Blue A Test   * Creative Writing   Write about your favourite character of the story.  Spelling list 16 | Thinking  Identification  Understanding  Listening and Reading  Writing  Prediction | Maths Science | | To Explain how the prefix ‘un−’ changes the meanings of verbs and adjectives (negation or undoing)  The students will add un-to the given words.   * To listen the story and read the story with correct intonation. * To develop pronunciation skills.   They will read and write about the characters.  The students will sequence the story and predict the ending. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 15  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Oral Reponses |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | Fictional story:  **Red Riding Hood**    Spelling list 17  Punctuation Marks  Proper Names and the Personal Pronoun ‘I’  Story Writing  Comparison | Creative writing, Speaking,  Critical  thinking,  Punctuating | MATHS  Science  Art | | * En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by * En1/3.4a develop their understanding of the concepts set out in English Appendix 2 by:   iii. beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 16  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Oral  responses |
| **5th & 6th March are Weekly Holidays** | | | | | | | | | | |
| **7th March,2021 to**  **11th March,2021** | **7th Week** |  | Non Fiction  [eBook of *All About Elephants*](about:blank)  Reading **Comprehension**  **Blue C Test**  Spelling list 18  Creative Writing  An Elephant  Grammar  Prefix ‘un’ | Be encouraged to link what they read or hear read to their own experiences  Become very familiar with key stories and retelling them  Draw on what they already know/background information/vocabulary provided by teacher | | Maths  Sciece | * En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:   i. being encouraged to link what they read or hear to their own experiences   * To listen the story and read the story with correct intonation. * To develop pronunciation skills.   The students will read the passage and answer the given questions.   * Explain how the prefix ‘un−’ changes the meanings of verbs and adjectives (negation or undoing) | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 17  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Oral responses |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** |  | * Non Fiction Story   **All About Elephants**   * Reading Story   **My Holiday**   * Picture Writing * My Favourite Animal * Revising Verbs * Spelling List 19 | Thinking  Identification  Understanding  Evaluating | | Science | * Read and understand the text. * Answer the given questions. * The students will try to write sentences using correct punctuations. * They will read about the elephants and discuss their understandings. * They will write and think about simple but meaningful sentences about their favourite season. * To listen the story and read the story with correct intonation. * To develop pronunciation skills. * The students will read and write about their favourite characters. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 18  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Oral responses  Spelling tests |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** |  | Poetry  **Counting songs**  Reading Story  **I like to collect**  Revision  Punctuation Marks  Poetry Writing  My own Poem  Suffix  -ed, -er, -ing  Spelling list 20 | Thinking  Identification  Understanding  Explore rhyming words | | Maths  Science | * Introduce counting songs and recap songs the children already know * En1/2.2a develop pleasure in reading, motivation to read, vocabulary and understanding by:   v. learning to appreciate rhymes and poems, and to recite some by heart   * Show ‘Make a mark for exclamation!’ ([G ITP 1.1.10](about:blank)). Read the rhyme to the class. *Do you know what an exclamation is?* Explain that the point of an exclamation mark is to draw attention to words or sentences that should be read with exaggerated expression of a sentence. | Power point presentation  Ms Teams  One note  Pearson Active learn  Bug club  Myon Reading programme  Education.com | Spelling test 19  Practise worksheet  (Grammar)  Home task of Writing and Reading Comprehension | Ms teams  Poetry presentation |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***