***ENGLISH LANGUAGE SCHOOL (PVT)* DUBAI**

***SCHOLASTIC SESSION : 2020-2021***

**SECOND TERM SCHEME OF WORK**

**SUBJECT: ICT YR/FORM: 2/ABCDEF**

**PREPARED BY: Mrs. Fazia Basharat**

**DISTRIBUTION OF SYLLABUS**

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| DATE | WEEK | TOPIC | | SKILLS/TASK | | | LEARNING OBJECTIVES | WEEKLY TASK | |
| 3rd -7th  January | **1st Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Open the Application.** | **Students will learn about scratch junior application and its screen layout.** | |
| Weekly Holidays | | | | | | | | | |
| 10th - 14th  January | **2nd Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Choose a sprite.** * **Delete a sprite.** * **Duplicate a sprite.** | **Students will learn about scratch sprites and the actions that could be performed on sprites.** | |
| January | | | | | | | | | |
| 17th -21st January | **3rd Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Control the sprite.** * **Choosing a backdrop.** | **Students will learn about the blocks used to move a sprite.** | |
| Weekly Holidays | | | | | | | | | |
| 24th – 28th January | **4th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Move the sprite** | | **Students will learn about the movement of a sprite.** |
| Weekly Holidays | | | | | | | | | |
| 31st Jan – 4th February | **5th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Move the sprite** | | **Students will learn about the movement of a sprite.** |
| Weekly olidaysH Holidays | | | | | | | | | |
| 7th – 11th February | **6th Week** | **Control the Computer**  **Scratch Junior** | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Choosing sounds.** | | | **Students will learn to choose sounds for their sprite.** |
| Weekly Holidays | | | | | | | | | |
| 14th – 18th February | **7th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | **To enable students to:**   * **Make the characters talk.** | | | | **Students will learn to make their sprites say the words.** |
| Weekly Holidays | | | | | | | | | |
| 21st – 25th February | **8th Week** | **Spring Break** | | | | | | | |
| Weekly Holidays | | | | | | | | | |
| 28th Feb - 4th March | **9th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Change the speed of a sprite.** | **Students will learn about controlling speed of their sprites.** | |
| Weekly Holidays | | | | | | | | | |
| 7th – 11th  March | **10th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Apply numbering and sequencing.** | **Students will learn about numbering and sequencing in Scratch Junior.** | |
| Weekly Holidays | | | | | | | | | |
| 14th - 18th  March | **11th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Creating Scenes** | **Students will learn about creating scenes in scratch junior.** | |
| Weekly Holidays | | | | | | | | | |
| 21st – 25th March | **12th Week** | **Control the Computer**  **Scratch Junior** | | **Critical thinking, Technological skills**  **Problem Solving** | | | **To enable students to:**   * **Using Wait command** | | **Students will learn about Wait command.** |
| 28th March –  8th April | **13th & 14th Week** | **Spring Break** | | | | | | | |