**Subject: S.Studies Year 3 (Phase 2 / Key Stage 1 ) Teacher: Iram Sulman**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Blended andDistance Learning | Revision Tasks for the MYA | -To assess students’ knowledge and learning. | Quiz Questions | Daily LifeGeographyME | Online resources | Practise the assigned tasks. | One Note | --------------- |
| Week 2(10th Jan-14th Jan) | Blended andDistance Learning | The Formation of the UAE | -Explain the formation of the UAE.-Understand the role of Sheikh Zayed bin Sultan in the formation of the UAE.  | -Discussion about the UAE history before its foundation  | HistoryGeography | Online resourcesText Book | - Reading the Text- Activity 5;Research | KahootNear PodOne Note | TraitFormTruce |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week 5(31st Jan- 4th Feb) | Blended andDistance Learning | Founding Fathers of the UAE | -Identify names of the founding fathers of the UAE and some of their achievements.-Understand the importance of unity as a way to be strong. | -Discussion about the UAE.-Identification of the seven states | HistoryGeographyME | Online resourcesText Book | - Reading the Text-Activity 2,3 and 5 | KahootNear PodOne Note | RuleAchievement |
| Week 6(7th Feb-11th Feb) | Blended andDistance Learning | Leadership in the UAE | -Identify the UAE’s neighbouring countries.-Understand the importance of the national anthem. | -Identify the current leaders of the UAE. | Daily LifeGeographyME | Online resourcesText Book | - Reading the Text-Activity 3 and 4 | KahootNear PodOne Note | National AnthemProudRepresent |
| Week 7(14th Feb-18th Feb) | Blended andDistance Learning | Abu DhabiMid Term Review | -Identify geographical features of Abu Dhabi.-Understand the terms; archaeologists and artefacts.-Understand the role of wild life preserves in helping endangered animals.-To assess students’ knowledge and learning. | -Describe physical features of the Abu Dhabi.-Discuss the usage of digital maps. | Daily LifeGeographyHistoryME | Online resourcesText Book | - Reading the Text- Activity 5 and 6 | KahootNear PodOne Note | ArchaeologistArtefactLeisureDune |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

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| March | Week 9(28th Feb- 4th March) | Blended andDistance Learning | Dubai | -Identify how Dubai grew developed to city as it is today.-Explain how Dubai makes money from business and Tourism.-Identify old and new means of transportation. | -Describe the important landmarks of Dubai.-Name the ruler of Dubai | Daily LifeGeographyHistoryEconomicsME | Online resourcesText Book | -Reading the Text-Activity 4 and 6 | KahootNear PodOne Note | PortSkyscraperBusiness Hub |
| Week 10(7th March- 11th March) | Blended andDistance Learning | Sharjah and Ras al Khaimah | -Understand the difference between physical and political map.-Identify different landscapes and museums in the emirates. | -Identify cities and features of Sharjah and Ras al Khaimah | Daily LifeGeographyHistoryEconomicsME | Online resourcesText Book | - Search for Sharjah museums for information. Website for help. <https://www.sharjahmuseums> | QuizzezNear PodOne Note | CultureLandscapesMangroves |
| Week 11(14th March- 19th March) | Blended andDistance Learning | Fujairah,Umm ul Quwain,Ajman | -Understand the importance of Fujairah Port and location.-Identify different sources of income in the emirates.-Identify natural features of the emirates. | -Describe one fact about these emirates.-Name the rulers of these emirates. | Daily LifeGeographyHistoryEconomicsME | Online resourcesText Book | -Reading the Text-Activity 3,4 and 5 | QuizzezNear PodOne Note | Physical FeaturesLandmarks |
| Week 12(22nd March-28th March) | Blended andDistance Learning | Term Project and Final Review | -To create a Travel Brochure about the UAE including pictures and information of all seven emirates.-To assess students’ understanding of the taught topics. -To reflect on the areas of improvement. | -Describe one fact about these emirates.-Name the rulers of these emirates. | Daily LifeGeographyHistoryME | Online resourcesText Book | -Project DescriptionActivity 1-3 | PPTOne Note | ----------------- |
| Spring Break March 28th to April 8th  |