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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Grace Ibikunle Subject: ENGLISH Literature Year: 4***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | The Iron Man  By Ted Hughes  About the author. | * Critical thinking. * Critical writing. * Characters development * Identification of themes * Understanding reference to context | * History * Culture * Creativity   nature | | | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | The Iron Man  By Ted Hughes  Chapter 1  The Coming of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes * Understanding reference to context | * History * Culture * Creativity   nature | | | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** | | | | | | | | | | | |
| **31st January,2021 to**  **4th February,2021** | **3rd Week** |  | The Iron Man  By Ted Hughes  Chapter 1  The Coming of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes * Understanding reference to context | * History * Culture * Creativity   nature | | | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** |  | The Iron Man  By Ted Hughes  Chapter 1  The Coming of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes * Understanding reference to context | | | * History * Culture * Creativity   nature | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | POETRY:  Collected Poems by Grace Nichols and James Carter  I’m Parrot(e-book) | * Critical thinking. * Critical writing. * Analyse theme of the poem * Understanding reference to context | | * History * Culture * Creativity * Geography and environment * nature | | * Read with intonation and understand the chapter. * Comment on setting and various events. * Comprehend the text with relevant answers. * Read the poem with clarity and understand its writing style.   Draft the summary of the poem. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | The Iron Man  By Ted Hughes  Chapter  The Coming of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes * Understanding reference to context | | * History * Culture * Creativity | | * Make a list of difficult words to know their meanings. * Comment critically on different settings, situations and events. * Build Vocabulary by learning the meanings of difficult words and their usage in sentences. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **5th & 6th March are Weekly Holidays** | | | | | | | | | | | |
| **7th March,2021 to**  **11th March,2021** | **7th Week** |  | The Iron Man  By Ted Hughes  Chapter 2  The Return of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes   Understanding reference to context | | | * History * Culture * Creativity * Geography and environment | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** |  | POETRY:  Collected Poems by Grace Nichols and James Carter  The shooting Stars- What Stars are( e-book) | * Critical thinking. * Critical writing. * Summary * Understanding reference to context | | | * History * Culture * Creativity * Geography and environment | * Read with intonation and understand the chapter. * Comment on setting and various events. * Comprehend the text with relevant answers. * Read the poem with clarity and understand its writing style.   Draft the summary of the poem. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** |  | The Iron Man  By Ted Hughes  Chapter 2  The Return of the Iron Man | * Critical thinking. * Critical writing. * Characters development * Identification of themes   Understanding reference to context | | | * History * Culture * Creativity * Geography and environment | To enable the students to:   * Read with intonation and understand the chapter. * Comment on setting and various themes. * Comment on the development of the major and minor characters. * Identify language features * Make a vivid description of the Iron man.   Identify the main theme and language features of the novel. | * Active learn * Bug club comprehension * Power English: writing * Wordsmith * Education.com * Quizzes.com * Prof Quiz * Century * Padlets * YouTube * Google forms | * Education.com * Worksheet * Prof quiz * Youtube * MyOn Reading | * Google forms * Quizzes.com * Worksheet (soft copies) * Exam.net   padlets |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***