****

***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Grace Ibikunle Subject: ENGLISH Literature Year: 4***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** |  **1st Week** |  **Blended Learning** | The Iron ManBy Ted HughesAbout the author. | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes
* Understanding reference to context
 | * History
* Culture
* Creativity

nature | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
|  **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** |  **2nd Week**  |  | The Iron ManBy Ted HughesChapter 1The Coming of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes
* Understanding reference to context
 | * History
* Culture
* Creativity

nature | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** |
| **31st January,2021 to****4th February,2021** |  **3rd Week** |  | The Iron ManBy Ted HughesChapter 1The Coming of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes
* Understanding reference to context
 | * History
* Culture
* Creativity

nature | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
|  **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to****11th February,2021** |  **4h Week** |  | The Iron ManBy Ted HughesChapter 1The Coming of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes
* Understanding reference to context
 | * History
* Culture
* Creativity

nature | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | POETRY:Collected Poems by Grace Nichols and James CarterI’m Parrot(e-book) | * Critical thinking.
* Critical writing.
* Analyse theme of the poem
* Understanding reference to context
 | * History
* Culture
* Creativity
* Geography and environment
* nature
 | * Read with intonation and understand the chapter.
* Comment on setting and various events.
* Comprehend the text with relevant answers.
* Read the poem with clarity and understand its writing style.

Draft the summary of the poem. | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** |  **6th Week** |  | The Iron ManBy Ted HughesChapter The Coming of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes
* Understanding reference to context
 | * History
* Culture
* Creativity
 | * Make a list of difficult words to know their meanings.
* Comment critically on different settings, situations and events.
* Build Vocabulary by learning the meanings of difficult words and their usage in sentences.
 | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** |  **7th Week** |  | The Iron ManBy Ted HughesChapter 2 The Return of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes

Understanding reference to context | * History
* Culture
* Creativity
* Geography and environment
 | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** |  **8th Week** |  | POETRY:Collected Poems by Grace Nichols and James CarterThe shooting Stars- What Stars are( e-book) | * Critical thinking.
* Critical writing.
* Summary
* Understanding reference to context

  | * History
* Culture
* Creativity
* Geography and environment
 | * Read with intonation and understand the chapter.
* Comment on setting and various events.
* Comprehend the text with relevant answers.
* Read the poem with clarity and understand its writing style.

Draft the summary of the poem. | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to****25th March,2021** |  **9th Week** |  | The Iron ManBy Ted HughesChapter 2 The Return of the Iron Man | * Critical thinking.
* Critical writing.
* Characters development
* Identification of themes

Understanding reference to context | * History
* Culture
* Creativity
* Geography and environment
 | To enable the students to:* Read with intonation and understand the chapter.
* Comment on setting and various themes.
* Comment on the development of the major and minor characters.
* Identify language features
* Make a vivid description of the Iron man.

Identify the main theme and language features of the novel.  | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net

padlets |
| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***