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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: JATIN Subject: ENGLISH \_LITERATURE Year: 9***

|  |  |  |  |  |  |  |  |  |  |
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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** |  **1st Week** |  **Blended Learning** | ***Merchant of Venice;*** ***Act-1 (REV)*** | *Reading**Writing**Speaking**Listening**Critical thinking* | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scenes* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*****AFL:****Quizzes*** **Exit Card**
* **Self and Peer evaluation**
* **Questioning**
* **Observation**
* **Checklists**

**AOL:*** **Kahoot**
* **Quizzes**

**EdPuzzle** |
|  **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** |  **2nd Week**  |  | ***Merchant of Venice;*** ***Act-2 (Rev up to scene 3)*** | **Making inferences****Skimming****Scanning****Decoding information****Using Contextual clues****Making Predictions****Understanding the text structure** | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scenes* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*** |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** |
| **31st January,2021 to****4th February,2021** |  **3rd Week** |  | ***Merchant of Venice;*** ***Act-2, (Scene-4 & 5)*** | *Reading**Writing**Speaking**Listening**Critical thinking* | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scene* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*** |
|  **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to****11th February,2021** |  **4h Week** |  | ***Merchant of Venice;*** ***Act-2, Scene-6 & 7*** | * **Critical thinking**
* **Media literacy**
* **Tech literacy**
* **Creativity**
* **Flexibility**
* **Communication**
 | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scene* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*** |
| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | ***Merchant of Venice;*** ***Act-2, Scene- 8 & 9*** | *Reading**Writing**Speaking**Listening**Critical thinking* | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scene* | *Digital Worksheets.**Quizzes.com**Century Tech**Padlet.com* |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** |  **6th Week** |  |  **O CAPTAIN! MY CAPTAIN!****BY WALT WHITMAN** | * Reading
* Understanding
* Speaking
* Listening
* Remembering
* Critical thinking
 | ElegyAmerican historywar | * To learn the background of the poet and poem.
* To recite the poem with intonation.

To critically analyse the structure and language of the poem. | **Readworks.com****Slideshare.com****TES.COM****Literaryterms.com** | * To do some research about poet and his few works.

To **critically appreciate** the poem and explore the themes. | **QUIZZEZ.COM****Graphic organiser****sheets via ms word****GOOGLE FORMS****Edpuzzle** |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** |  **7th Week** |  | ***No Men are Foreign*** ***by James Kirkup***  | * Reading
* Understanding
* Speaking
* Listening
* Remembering
* Critical thinking
 | Geographywar Stereotypes/ prejudicesst | * To learn the background of the poet and poem.
* To recite the poem with intonation.

To critically analyse the structure and language of the poem. | **Readworks.com****Slideshare.com****TES.COM****Literaryterms.com** | * To do some research about poet and his few works.

To **critically appreciate** the poem and explore the themes. | **QUIZZEZ.COM****Graphic organiser****sheets via ms word****GOOGLE FORMS****Edpuzzle** |
| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** |  **8th Week** |  | ***Merchant of Venice;*** ***Act-3, Scene- 1*** | * **Critical thinking**
* **Media literacy**
* **Tech literacy**
* **Creativity**
* **Flexibility**
* **Communication**
 | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scene* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*** |
| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to****25th March,2021** |  **9th Week** |  | ***Merchant of Venice;*** ***Act-3, Scene-2*** | * **Critical thinking**
* **Media literacy**
* **Tech literacy**
* **Creativity**
* **Flexibility**
* **Communication**
 | *History**Drama**Psychology**Moral Education* *Life skills**Law* | * *To comprehend, infer and predict the development of plot.*
* *To discuss the plot development and characterisation.*
* *To analyse & interpret the text with structural and literary devices used.*
 | *Digital Worksheets.**Videos**Info graphics* *Various online & offline resources.* | *Write down the critical analysis of the scene* | ***Century Tech******Quizzes.com******Google Form******Padlet.com*** |
| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***