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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Faryal Naeem Subject: ENGLISH LANGUAGE Year: 9ABCD***

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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** |  **Blended Learning** | ***Unseen comprehension 1******+*** ***All Tenses revision******+******Vocabulary list***  | Critical thinkingAnalytical approachGrammatical skillsInferences Creative WritingLanguage skills | Linguistics Social – LinkingLanguage ArtsHumanities Non Fiction Biographies  | * Read and understand texts.
* To understand and infer the given text
* To retrieve specific information from the text.
* To Comprehend and infer the structure of all tenses.
* Practice its use in writing.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available  | All tenses revision needs to be done.Either online practice links or practice exercises in form of worksheet or Written work as sentences.  | * Google forms
* MS Forms
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | ***Homonyms*** ***+*** ***comprehension passage 2*** ***+*** ***Punctuation******(Apostrophe, Colon , Semi Colon)*** | Critical thinkingInferences Analytical approachRetrieval of information Grammatical skillsLanguage arts Grammatical skills UnderstandingWritingSkimming Scanning  | Linguistics Social – LinkingLanguage ArtsHumanities  | * To read and understand the text.
* Make simple and complex inferences.
* Make suitable retrieval of information form the text.
* To identify homonyms and their usage.
* Differentiate them and understand their function and usage in writing.
* Revise punctuations with their proper usage.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available | Learn and revise the Homonyms and solve worksheets for the given punctuations.  | * Google forms
* MS Forms
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self
* Assessment
* Teacher’s Choice
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| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** |
| **31st January,2021 to****4th February,2021** | **3rd Week** |  | ***Idioms******+******Story writing******(Features, components, structure & ideas)*** | Critical thinkingAnalytical approachGrammatical skillsLanguage artsGrammatical skillsUnderstandingWriting | Humanities Social – LinkingLanguage arts Linguistics AnalyticsSpeaking Story telling | * To explain story writing with all its features and components.
* Comprehend plot development and characteristics.
* Illustrate different story ideas in their words.
* Define idioms with their meanings, functions and usage in writing.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available | Learn maximum idioms and write at least 10 sentences using these idioms to improve the written expression. | * Google forms
* MS Forms Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self-Assessment

Teacher’s Choice |
| **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to****11th February,2021** | **4h Week** |  | ***Homophones*** ***+******Homographs******+******Story Writing (cont.)******+******Spelling & Vocabulary list*** | Grammatical skillsCreative WritingLanguage skillsSocial skillsRetrieval of informationEvaluationAnalysis | Humanities Social – LinkingLanguage arts Linguistics AnalyticsSpeaking Language Arts  | * Define homophones with their usage and functions.
* To explain the homographs with their meanings.
* Comprehend their usage.
* Memorize and recall the vocabulary words and new spelling words.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available | Solve worksheet of the homophones/ homonyms  Or Write story including all the features (teacher’s Choice) | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | ***Forms of Verb (Formal / Informal)******+******Comprehension passage 3******+******comparison of texts******(Revisiting the topic)*** | Analytical approachGrammatical skillsCritical thinkingSkimming Scanning.SequencingInferencesRetrieval of UnderstandingWritingVocabulary | Humanities Social – LinkingLanguage arts Linguistics AnalyticsMinerals Sciences Laboratory sciences  | * To define forms of verb with their types.
* Their functions and usage.
* To comprehend the comparison between texts.
* Distinguish different components of comparisons.
* To recall the features of comparison of the text.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available | Fill the worksheets for forms of verbs. Test will be taken. | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | ***Prefixes & Suffixes*** ***+*** ***Argumentative writing******(features, structure, explanation, sample, rough draft)*** | Critical thinkingAnalytical approachGrammatical skillsLanguage artsGrammatical skillsUnderstandingWritingSequencingInferences | Humanities Social – LinkingLanguage arts Linguistics AnalyticsSpeaking Language Arts | * To define and explain prefixes and suffixes with examples.
* To explore argumentative writing.
* Examine and illustrate its features.
* Its functions, parts and usage.
* Construct piece of writing as argumentative.
 | Edu-tech tools YouTube Century TechPPTs Open book Resources Online quizzes Presentations Online resources available | Plan a rough draft of argumentative writing. (prompt is of teacher’s choice) | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** | **7th Week** |  | ***Proverbs*** ***+*** ***Argumentative (cont.)*** ***Final Draft*** ***+******Types of Sentences***  | LinguisticsCritical thinkingAnalytical approachGrammatical skillsLanguage artsGrammatical skillsUnderstandingWriting | Humanities Social – LinkingLanguage arts Linguistics AnalyticsSpeaking Language Arts  | * To define proverbs and interpret their meanings.
* To explore and practice the features of argumentative writing.
* To compose piece of argumentative writing.
* To recall the types of sentences.
* To explore its types and features.
 | Edu-tech tools YouTube Century tech PPTs Open book Resources Online quizzes Presentations Online resources available | Compose an argumentative essay including all the features of it.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment
* Teacher’s Choice
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| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** | **8th Week** |  | ***Comprehension passage 4******+******Sentence Structure*** ***Basic 5 types***  | Understanding of the textAnalytical approachGrammatical skillsCritical thinkingSkimming Scanning.SequencingInferencesRetrieval of information | Linguistics Social – LinkingLanguage ArtsHumanities Fiction Non Fiction Revolution  | * To read and understand the text.
* Make simple and complex inferences.
* Make suitable retrieval of information form the text.
* To explore sentence structure.
* To apply that in writing.
 | Edu-tech tools YouTube Century tech PPTsOpen book Resources Online quizzes Presentations Online resources available | Fill the worksheet for various types of sentence structure. Change the structure of the sentences. Worksheet designed by the teacher.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to****25th March,2021** | **9th Week** |  | **Revision Week**  | Analytical approachGrammatical skillsCritical thinkingSkimming Scanning.SequencingInferencesRetrieval of UnderstandingWritingVocabulary information | Humanities Social – LinkingLanguage arts Linguistics AnalyticsSpeaking Language Arts | * To be able to revise all the concepts that are taught in the term.
* To be able to comprehend most of the topics.
* To evaluate their learning.
* To set targets for themselves.
 | Edu-tech tools YouTube Century techPPTs Open book Resources Online quizzes Presentations Online resources available | Assessment of learning For all learnt topics.  | * Google forms
* Online Tests
* Quizziz
* Exit/Entry Cards
* Padlet
* Kahoot
* Nearpod etc.
* Checklists
* Rubrics
* Self- Assessment

Teacher’s Choice |
| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

 ***Jaspal Kaur***

***Head of the Department.***