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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Faryal Naeem Subject: ENGLISH LANGUAGE Year: 9ABCD***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | ***Unseen comprehension 1***  ***+***  ***All Tenses revision***  ***+***  ***Vocabulary list*** | Critical thinking  Analytical approach  Grammatical skills  Inferences  Creative Writing  Language skills | Linguistics  Social – Linking  Language Arts  Humanities  Non Fiction  Biographies | * Read and understand texts. * To understand and infer the given text * To retrieve specific information from the text. * To Comprehend and infer the structure of all tenses. * Practice its use in writing. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | All tenses revision needs to be done.  Either online practice links or practice exercises in form of worksheet or Written work as sentences. | * Google forms * MS Forms * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | ***Homonyms***  ***+***  ***comprehension passage 2***  ***+***  ***Punctuation***  ***(Apostrophe, Colon , Semi Colon)*** | Critical thinking  Inferences  Analytical approach  Retrieval of information  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing  Skimming  Scanning | Linguistics  Social – Linking  Language Arts  Humanities | * To read and understand the text. * Make simple and complex inferences. * Make suitable retrieval of information form the text. * To identify homonyms and their usage. * Differentiate them and understand their function and usage in writing. * Revise punctuations with their proper usage. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Learn and revise the Homonyms and solve worksheets for the given punctuations. | * Google forms * MS Forms * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self * Assessment * Teacher’s Choice |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** | | | | | | | | | |
| **31st January,2021 to**  **4th February,2021** | **3rd Week** |  | ***Idioms***  ***+***  ***Story writing***  ***(Features, components, structure & ideas)*** | Critical thinking  Analytical approach  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing | Humanities Social – Linking  Language arts  Linguistics  Analytics  Speaking Story telling | * To explain story writing with all its features and components. * Comprehend plot development and characteristics. * Illustrate different story ideas in their words. * Define idioms with their meanings, functions and usage in writing. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Learn maximum idioms and write at least 10 sentences using these idioms to improve the written expression. | * Google forms * MS Forms Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self-Assessment   Teacher’s Choice |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** |  | ***Homophones***  ***+***  ***Homographs***  ***+***  ***Story Writing (cont.)***  ***+***  ***Spelling & Vocabulary list*** | Grammatical skills  Creative Writing  Language skills  Social skills  Retrieval of information  Evaluation  Analysis | Humanities Social – Linking  Language arts  Linguistics  Analytics  Speaking  Language Arts | * Define homophones with their usage and functions. * To explain the homographs with their meanings. * Comprehend their usage. * Memorize and recall the vocabulary words and new spelling words. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Solve worksheet of the homophones/ homonyms  Or  Write story including all the features (teacher’s Choice) | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | ***Forms of Verb (Formal / Informal)***  ***+***  ***Comprehension passage 3***  ***+***  ***comparison of texts***  ***(Revisiting the topic)*** | Analytical approach  Grammatical skills  Critical thinking  Skimming Scanning.  Sequencing  Inferences  Retrieval of Understanding  Writing  Vocabulary | Humanities Social – Linking  Language arts  Linguistics  Analytics  Minerals  Sciences  Laboratory sciences | * To define forms of verb with their types. * Their functions and usage. * To comprehend the comparison between texts. * Distinguish different components of comparisons. * To recall the features of comparison of the text. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Fill the worksheets for forms of verbs.  Test will be taken. | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | ***Prefixes & Suffixes***  ***+***  ***Argumentative writing***  ***(features, structure, explanation, sample, rough draft)*** | Critical thinking  Analytical approach  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing  Sequencing  Inferences | Humanities Social – Linking  Language arts  Linguistics  Analytics  Speaking  Language Arts | * To define and explain prefixes and suffixes with examples. * To explore argumentative writing. * Examine and illustrate its features. * Its functions, parts and usage. * Construct piece of writing as argumentative. | Edu-tech tools  YouTube  Century Tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Plan a rough draft of argumentative writing.  (prompt is of teacher’s choice) | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **5th & 6th March are Weekly Holidays** | | | | | | | | | |
| **7th March,2021 to**  **11th March,2021** | **7th Week** |  | ***Proverbs***  ***+***  ***Argumentative (cont.)***  ***Final Draft***  ***+***  ***Types of Sentences*** | Linguistics  Critical thinking  Analytical approach  Grammatical skills  Language arts  Grammatical skills  Understanding  Writing | Humanities Social – Linking  Language arts  Linguistics  Analytics  Speaking  Language Arts | * To define proverbs and interpret their meanings. * To explore and practice the features of argumentative writing. * To compose piece of argumentative writing. * To recall the types of sentences. * To explore its types and features. | Edu-tech tools  YouTube  Century tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Compose an argumentative essay including all the features of it. | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment * Teacher’s Choice |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** |  | ***Comprehension passage 4***  ***+***  ***Sentence Structure***  ***Basic 5 types*** | Understanding of the text  Analytical approach  Grammatical skills  Critical thinking  Skimming Scanning.  Sequencing  Inferences  Retrieval of information | Linguistics  Social – Linking  Language Arts  Humanities  Fiction  Non Fiction  Revolution | * To read and understand the text. * Make simple and complex inferences. * Make suitable retrieval of information form the text. * To explore sentence structure. * To apply that in writing. | Edu-tech tools  YouTube  Century tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Fill the worksheet for various types of sentence structure.  Change the structure of the sentences.  Worksheet designed by the teacher. | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** |  | **Revision Week** | Analytical approach  Grammatical skills  Critical thinking  Skimming Scanning.  Sequencing  Inferences  Retrieval of Understanding  Writing  Vocabulary  information | Humanities Social – Linking  Language arts  Linguistics  Analytics  Speaking  Language Arts | * To be able to revise all the concepts that are taught in the term. * To be able to comprehend most of the topics. * To evaluate their learning. * To set targets for themselves. | Edu-tech tools  YouTube  Century tech  PPTs  Open book Resources  Online quizzes  Presentations  Online resources available | Assessment of learning  For all learnt topics. | * Google forms * Online Tests * Quizziz * Exit/Entry Cards * Padlet * Kahoot * Nearpod etc. * Checklists * Rubrics * Self- Assessment   Teacher’s Choice |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***