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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Sehrish Subject: ENGLISH LITERATURE Year: 7***

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| ***Date*** | ***Week*** | ***Model of learning*** | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | | | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** | **1st Week** | **Blended Learning** | **The Chimney Sweeper by William Blake** | **Inferences**  **Critical thinking**  **Skimming**  **Scanning**  **Decoding**  **Analyzing**  **information**  **Using Contextual clues**  **Making Predictions**  **Understanding the text structure** | **History**  **Psychology**  **Moral Education** | | | **Identification of literary devices and their impact on reader.**  **.**  **To explore various themes discussed in the poem** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets.** | **Identify the literary devices in the poem and write their impact and write various themes discussed in the poem.** | **ONE NOTE**  **Quizzes**  **Google form** |
| **8th & 9th January are Weekly Holidays** | | | | | | | | | | | |
| **10th January ,2021 to 14th January,2021** | **2nd Week** |  | **The Chimney Sweeper**  **By William Blake** | **Inferences**  **Skimming**  **Scanning**  **Analyzing**  **Critical thinking**  **Decoding**  **information**  **Using Contextual clues**  **Making Predictions**  **Understanding the text structure** | **History**  **Psychology**  **Moral Education** | | | **To analyse the language and structure for impact.**  **To interpret the text.**  **To be able to critically analyse the poem for deeper understanding** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Write down the critical analysis of the poem.** | **ONE NOTE**  **Quizzes**  **Google forms** |
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| **31st January,2021 to**  **4th February,2021** | **3rd Week** |  | **Mother to Son**  **By Langston Hughes** | **Inferences**  **Critical thinking**  **Skimming**  **Scanning**  **Decoding**  **Analyzing**  **information**  **Using Contextual clues**  **Making Predictions**  **Understanding the text structure** | **Culture**  **American History**  **Language and diversity**  **Moral Education** | | | **Identification of literary devices and their impact on reader.**  **.**  **To explore various themes discussed in the poem** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Identify the literary devices in the poem and write their impact and write various themes discussed in the poem** | **ONE NOTE**  **Quizzes**    **Google form** |
| **5th & 6th February are Weekly Holidays** | | | | | | | | | | | |
| **7th February,2021 to**  **11th February,2021** | **4h Week** |  | **Mother to Son by Langston Hughes** | **Inferences**  **Critical thinking**  **Skimming**  **Scanning**  **Decoding**  **Analyzing**  **information**  **Using Contextual clues**  **Making Predictions**  **Understanding the text structure** | | | **Culture**  **American History**  **Language and diversity**  **Moral Education** | **To analyse the language and structure for impact.**  **To interpret the text.**  **To be able to critically analyse the poem for deeper understanding** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Write down the critical analysis of the poem** | **ONE NOTE**  **Quizzes**    **Google form** |
| **12th & 13th February are Weekly Holidays** | | | | | | | | | | | |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | **The Love Letter** | **Characterization**  **Critical thinking**  **Making connections**  **Analysing**  **Decoding**  **Compare and contrast**  **Making predictions**  **Using evidences to draw conclusions.** | | **Culture**  **American History**  **Language and diversity**  **Moral Education** | | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.***  **Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Compare the characters with evidences from the text.** | **OneNote**  **Quizzes**  **Google Form** |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** | | | | | | | | | | | |
| **28th February,2021 to 4th March,2021** | **6th Week** |  | **The Love Letter** | **Characterization**  **Critical thinking**  **Making connections**  **Analysing**  **Decoding**  **Compare and contrast**  **Making predictions**  **Using evidences to draw conclusions.** | | **Culture**  **American History**  **Language and diversity**  **Moral Education** | | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.***  **To be able to compare the characters and situations with suitable evidences.**  **Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Q/A, Reference to Context** | **OneNote**  **Quizzes**  **Google Form** |
| **5th & 6th March are Weekly Holidays** | | | | | | | | | | | |
| **7th March,2021 to**  **11th March,2021** | **7th Week** |  | **The Love Letter** | **Characterization**  **Critical thinking**  **Making connections**  **Analysing**  **Decoding**  **Compare and contrast**  **Making predictions**  **Using evidences to draw conclusions.** | | | **Culture**  **American History**  **Language and diversity**  **Moral Education** | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.***  **To be able to compare the characters and situations with suitable evidences.**  **Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Analysis type questions** | **ONE NOTE**  **QUIZZES**  **Google Form** |
| **12th & 13th March are Weekly Holidays** | | | | | | | | | | | |
| **14th March,2021 to**  **18th March,2021** | **8th Week** |  | **Comparison of seen poem to an unseen poem** | **Critical thinking**  **Analysis**  **Using evidences to draw conclusion** | | | **History and Culture**  **Psychology** | ***To enable them to Analyse to Compare and Contrast unseen poems in terms of literary devices and their impact*** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Analysis and Comparison** | **ONE NOTE**  **QUIZZES**  **Google Form** |
| **19th & 20th March are Weekly Holidays** | | | | | | | | | | | |
| **21st March, 2021 to**  **25th March,2021** | **9th Week** |  | **Presentations** | **Public speaking**  **Organizing**  **Time managment** | | | **History and Culture**  **Psychology** | **To enable them to organise, present and manage their work skilfully.** | **Various online and offline resources**  **Videos**  **PPTs**  **Worksheets** | **Power point Presentations** | **ONE NOTE**  **QUIZZES**  **Google Form** |
| **26th & 27th March are Weekly Holidays** | | | | | | | | | | | |
| ***SPRING BREAK*** | | | | | | | | | | | |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***