**Year 4 (Phase 2 / Key Stage 2 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/****Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for** **AFL** | **Key vocabulary** |
| January | Week 1(3rd Jan-7th Jan) | Revision |
| Week 2(10th Jan-14th Jan) | Revision |
| Week 3 & 4th (17th Jan- 28th Jan) |  Mid-Year Assessments |
| February | Week-4(Synchronous)Week 5(31st Jan- 4th Feb) | SEMI-SYNCHRONOUS LESSON | FARMING AND IRRIGATION/INDIVIDUAL AND COMMUNITY/ Civic Studies-Character and Morality-Individual and Community | -Explain how people created and improved farming and irrigation to make more food for everyone.-Compare getting food now versus getting food in the past. | Students learned about the evolving technology  | M.EScienceEnglish | Online resources.Text Book | Activity-4-Compare and ContrastActivity-5-Journal Entry | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | FarmFreshwaterIrrigationFalajDam  |
| Week 6(7th Feb-11th Feb) | SYNCHRONOUS  | INVENTIO N OF WRITING/ Civic Studies-Cultural Studies -Individual and Community | -Identify the first writing systems.-Describe the effects of the invention of writing on people in history.-Identify ways to make people from other cultural groups feel welcomed and liked.-Explain the benefits and potential problems of people being connected by the internet. | Students learned about the evolving technology | M.EScienceEnglish | Online resources.Text Book | Activity-6-Communication and the internet | KahootNear PodOne NotePadletWord WallQuizzesMentimeter |  TokensCuneiformHieroglyphicsPrinting machinesLanguagebullying |
| Week 7(14th Feb-18th Feb) | SYNCHRONOUS | NUMBER SYSTEM/ Civic Studies-Cultural Studies -Individual and Community | -Identify some of the earliest number systems in the world.-Explain the importance of numbers in their lives. | Students learned about the evolving technology.Students learned about numbers in maths as well and can relate to the topic. | M.EScienceEnglish | Online resources.Text Book | Activity-2-Try it yourself | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | NumberSymbolNumeral |
|  Week 8 (21st Feb-25th Feb) |  Half Term Break |

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| March | Week 9(28th Feb- 4th March) | SYNCHRONOUS | DEVELOPMENTS IN MEDICINE /Civic Studies-Cultural Studies -Individual and Community | -Identify the major developments in medicine throughout history.-Identify the contribution to medicine of different cultures.-Describe how to treat people equally.-Describe what we can do to stop the spread of a virus. | Students learned about health in Moral education and can relate to the topic. | M.EScienceEnglish | Online resources.Text Book | Acivity-3-Stopping Viruses | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | TreatmentHerbal medicine Vaccines |
| Week 10(7th March- 11th March) | Semi-Synchronous | USING ELECTRICITY/ Civic Studies-Cultural Studies -Individual and Community | -Identify important inventions made with electricity.-Decide what inventions were most important.-describe life before and after electricity. | Students learned about the evolving technology | M.EScienceEnglish | Online resources.Text Book | Activity-3-How did electricity make each of these areas of life easier? | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | ElectricityInvention  |
| Week 11(14th March- 19th March) | Asynchronous | POWERED ENGINES/ Civic Studies-Individual and Community | Identify important powered machines, when they were invented, and how they affected people. | Students learned about the evolving technology | M.EScienceEnglish | Online resources.Text Book | Activity-2-Concept Check | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | SteamEngine MachineMass production |
| Week 12(22nd March-28th March) | SYNCHRONOUS | DEVELOPMENTS IN TRANSPORTATION/ Civic Studies -Individual and Community | -Identify the major inventions and developments in transportation.-Compare new and old ways of transportation.-Think about what it would like to travel to space. | Students learned about the evolving technology | M.EScienceEnglish | Online resources.Text Book | Activity-3-Compare and Contrast  | KahootNear PodOne NotePadletWord WallQuizzesMentimeter | SteamshipAutomobileMetroairplane |
| Spring Break March 28th to April 8th  |