**Year 4 (Phase 2 / Key Stage 2 )**

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| **Month** | **Week** | **Model of Learning** | **Topic/**  **Pillar** | **Learning objectives** | **Prior Learning** | **Cross curricular links** | **Resources** | **Home learning/ Homework** | **Assessment Platform/ Apps for**  **AFL** | **Key vocabulary** |
| January | Week 1  (3rd Jan-7th Jan) | Revision | | | | | | | | |
| Week 2  (10th Jan-14th Jan) | Revision | | | | | | | | |
| Week 3 & 4th  (17th Jan- 28th Jan) | Mid-Year Assessments | | | | | | | | |
| February | Week-4(Synchronous)  Week 5  (31st Jan- 4th Feb) | SEMI-SYNCHRONOUS LESSON | FARMING AND IRRIGATION/INDIVIDUAL AND COMMUNITY/ Civic Studies-Character and Morality-Individual and Community | -Explain how people created and improved farming and irrigation to make more food for everyone.  -Compare getting food now versus getting food in the past. | Students learned about the evolving technology | M.E  Science  English | Online resources.  Text Book | Activity-4-Compare and Contrast  Activity-5-Journal Entry | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Farm  Freshwater  Irrigation  Falaj  Dam |
| Week 6  (7th Feb-11th Feb) | SYNCHRONOUS | INVENTIO N OF WRITING/ Civic Studies-Cultural Studies -Individual and Community | -Identify the first writing systems.  -Describe the effects of the invention of writing on people in history.  -Identify ways to make people from other cultural groups feel welcomed and liked.  -Explain the benefits and potential problems of people being connected by the internet. | Students learned about the evolving technology | M.E  Science  English | Online resources.  Text Book | Activity-6-Communication and the internet | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Tokens  Cuneiform  Hieroglyphics  Printing machines  Language  bullying |
| Week 7  (14th Feb-18th Feb) | SYNCHRONOUS | NUMBER SYSTEM/ Civic Studies-Cultural Studies -Individual and Community | -Identify some of the earliest number systems in the world.  -Explain the importance of numbers in their lives. | Students learned about the evolving technology.  Students learned about numbers in maths as well and can relate to the topic. | M.E  Science  English | Online resources.  Text Book | Activity-2-Try it yourself | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Number  Symbol  Numeral |
| Week 8  (21st Feb-25th Feb) | Half Term Break | | | | | | | | |

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| March | Week 9  (28th Feb- 4th March) | SYNCHRONOUS | DEVELOPMENTS IN MEDICINE /Civic Studies-Cultural Studies -Individual and Community | -Identify the major developments in medicine throughout history.  -Identify the contribution to medicine of different cultures.  -Describe how to treat people equally.  -Describe what we can do to stop the spread of a virus. | Students learned about health in Moral education and can relate to the topic. | M.E  Science  English | Online resources.  Text Book | Acivity-3-Stopping Viruses | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Treatment  Herbal medicine  Vaccines |
| Week 10  (7th March- 11th March) | Semi-Synchronous | USING ELECTRICITY/ Civic Studies-Cultural Studies -Individual and Community | -Identify important inventions made with electricity.  -Decide what inventions were most important.  -describe life before and after electricity. | Students learned about the evolving technology | M.E  Science  English | Online resources.  Text Book | Activity-3-How did electricity make each of these areas of life easier? | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Electricity  Invention |
| Week 11  (14th March- 19th March) | Asynchronous | POWERED ENGINES/ Civic Studies-Individual and Community | Identify important powered machines, when they were invented, and how they affected people. | Students learned about the evolving technology | M.E  Science  English | Online resources.  Text Book | Activity-2-Concept Check | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Steam  Engine  Machine  Mass production |
| Week 12  (22nd March-28th March) | SYNCHRONOUS | DEVELOPMENTS IN TRANSPORTATION/ Civic Studies -Individual and Community | -Identify the major inventions and developments in transportation.  -Compare new and old ways of transportation.  -Think about what it would like to travel to space. | Students learned about the evolving technology | M.E  Science  English | Online resources.  Text Book | Activity-3-Compare and Contrast | Kahoot  Near Pod  One Note  Padlet  Word Wall  Quizzes  Mentimeter | Steamship  Automobile  Metro  airplane |
| Spring Break  March 28th to April 8th | | | | | | | | | |