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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

 ***Name of the Teacher: Jyoti Thakur Subject: ENGLISH LANGUAGE Year:5***

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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** |  **1st Week** |  **Blended Learning** | **Comprehension**: Below A Deck; A Titanic Story. Chapter 1**Punctuation:**CapitalizationCommaApostrophe (contractions, possession with singular and plural nouns | WritingCritical Thinking Identification Understanding Evaluating SkimmingScanning  | Science & nature Art | To enable the students to:* read and comprehend the text.
* develop understanding of inference and the author’s use of language.
* understand the setting of the story.
* consolidate the grammatical vocabulary and use it in their writing.
 | Active learnBug club comprehensionPower English: writingWordsmithEducation.comQuizzes.comProf QuizCenturyPadletsYouTubeGoogle forms | Education.comWorksheetProf quizYouTube  MyOn Reading | Google formsQuizzes.comWorksheet (soft copies)Exam.net Padlets |
|  **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** |  **2nd Week**  |  **Blended Learning** | Composition:Informal Letter WritingComprehension;Below A Deck; A Titanic Story, Chapter 2Grammar:Parts of Speech(Revision) | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Science & Nature | To enable the students to:* read and comprehend the text.
* develop understanding of inference and the author’s use of language.
* understand the features of informal letter.
* Define parts of speech and give examples.
* Identify them in sentences and use to make sentences
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| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** |
| **31st January,2021 to****4th February,2021** |  **3rd Week** |  **Blended Learning** | Informal Letter WritingGrammar;Adverbs: typesTimePlaceManner | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Moral educationLiteracy | * understand, select and retrieve information from the text.
* identify, deduce, infer or interpret information, events or ideas from the text.
* approach the information, events or ideas critically.
* understand and describe the term adverbs and identify the types
* appropriately use them in sentences
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|  **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to 11th February,2021** |  **4h Week** | **Blended Learning** | Composition;Formal letter WritingGrammar;Conjunctions:Types: Coordinating  Subordinating | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Moral educationLiteracy | * Understand and identify the features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.

Understand and identify the conjunctions. Able to use conjunctions correctly to link simple sentences together.  | Active learnBug club comprehensionPower English: writingWordsmithEducation.comQuizzes.comProf QuizCenturyPadletsYouTubeGoogle forms | Education.comWorksheetProf quizYouTube  MyOn Reading | Google formsQuizzes.comWorksheet (soft copies)Exam.net Padlets |
| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** | **Blended Learning** | Comprehension;Below a deck; titanic story Composition;Formal letter writing | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Moral education | * read and comprehend the text.
* Draw inference critically
* develop understanding of inference and the author’s use of language
* identify features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.
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| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** |  **6th Week** |  **Blended Learning** | Comprehension;Below a deck: a titanic story.Grammar;1. Use of a hyphen (to join a prefix to a root word)
2. Prefixes with: dis,mis,in ,inter,anti.

Suffixes with: tious,tial,ant,ance,ent,,tion,able,cian | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Moral educationLiteracy | * read and comprehend the text.
* Draw inference critically
* develop understanding of inference and the author’s use of language

Understand and Identify prefix and suffix and use to form words | Active learnBug club comprehensionPower English: writingWordsmithEducation.comQuizzes.comProf QuizCenturyPadletsYouTubeGoogle forms | Education.comWorksheetProf quizYouTube  MyOn Reading | Google formsQuizzes.comWorksheet (soft copies)Exam.net Padlets |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** |  **7th Week** |  **Blended Learning** | Composition;Formal letterGrammar;Homophones: definitionexamples | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | Moral educationLiteracy | * identify features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.
* Identify places to place punctuations in sentence or paragraphs
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| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** |  **8th Week** |  **Blended Learning** | Composition;Formal letterStarting a formal letterGrammar;Simple Past tensePast continuous tense | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | ScienceMathsUsing past tense to tell stories or past events | * read and comprehend the text.
* Draw inference critically
* develop understanding of inference and the author’s use of language
* identify features of formal letter
* Write formal letter using the features appropriately
* Differentiate formal from informal letter writing.

Identify past tense, past continuous tense in sentences | Active learnBug club comprehensionPower English: writingWordsmithEducation.comQuizzes.comProf QuizCenturyPadletsYouTubeGoogle forms | Education.comWorksheetProf quizYouTube MyOn Reading | Google formsQuizzes.comWorksheet (soft copies)Exam.net Padlets |
| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to 25th March,2021** |  **9th Week** |  **Blended Learning**  | Comprehension;(unseen passage)Grammar;Past perfect tensePast perfect continuous tense | ReadingWritingCritical Thinking Identification Understanding EvaluatingSkimmingScanningEditingDrafting | ScienceMathsUsing past tense to tell stories or past events | understand, select and retrieve information from the text.* identify, deduce, infer or interpret information, events or ideas from the text.
* approach the information, events or ideas critically.
* get acquaintance of the usage of Past perfect and perfect continuous tense in sentences
* identify the given sentences
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| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***