****

***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Grace Ibikunle Subject: ENGLISH LANGUAGE Year:4***

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** |  **1st Week** |  **Blended Learning** | *
* **Grammar:** Apostrophe: singular and plural possessive, Contractions
* **Comprehension:** Unseen comprehension (SAT)
 | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
* drafting
 | * Geography and environment
* Science and nature

Creativity | Student should be able to: 1. identify apostrophe2. To get familiar with the use of apostrophes.Use accurately in descripting writing3. read, understand, select and retrieve information from the text.4. identify and summarise main ideas.5. deduce, infer or interpret information, events or ideas from the text.approach the information | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
* Padlets
* YouTube
* Google forms

  | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
* Quizzes.com
* Worksheet (soft copies)
* Exam.net
* padlets
 |
|  **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** |  **2nd Week**  |  | *
* **Writing:** Elements of story writing

 **Grammar:** Parts of Speech: noun, verb, adjectives adverb, conjunction, preposition, interjectionPunctuation marks: *Capitalization**Full stop**Comma**Exclamation mark**Speech Mark**Question Marks*  | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
* drafting
 | * Geography and environment
* Science and nature
* Creativity
 | Student should be able to: Use accurately in descripting writing read, understand, select and retrieve information from the text. identify and summarise main ideas.deduce, infer or interpret information, events or ideas from the text.approach the information | * Active learn
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padlets |
| **15th & 16th January are weekly holidays (Mid-Year Assessment from 17th January,2021 to 28th January,2021)** |
| **31st January,2021 to****4th February,2021** |  **3rd Week** |  | **Grammar: Adjectives**Comparative and Superlative Adjectives Comprehension:Daring Deeds( part 1)**Writing:** introduction to letter writing.**Types of letter writing** | ThinkingWritingIdentificationunderstanding | * Geography and environment
* Science and nature
* Culture
 | * Know the features of formal letter writing.
* Identify types of letter
* Identify adjectives.
* Use adjectives in different sentences.
* Learn new words with spellings.
 | * Sentence will be given to given to students to identify adjectives and use correct pronunciation.
* Students will write three sentences using adjectives.
* To draft a letter.

.Spelling test 3 | * Education.com
* Worksheet
* Prof quiz
* Youtube
* MyOn Reading
 | * Google forms
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* Exam.net

padlets |
|  **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to****11th February,2021** |  **4h Week** |  | Grammar:Punctuation Marks (, . capital letter ! ? “”)Use of capital letter Comprehension:Daring Deeds( part 1)Writing: Informal Letter Writing | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
* drafting
 | * History
* Creativity
 | Student should be able to: 1. Investigate the meanings and spellings of common homophones and near-homophones.2. To get familiar with Formal and informal languages.3. Know the features of informal letter writing.4. Draft a letter. | * Active learn
* Bug club comprehension
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* Wordsmith
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| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | **Reading Comprehension:****Grammar:** Interjection**Writing:**Difference between formal and informal letter. | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
 |  Science ArtsMaths  | **Students should be able to:**1. Read the text and develop understanding to Clarify, predict, summarise and comprehend the given text.2. Identify prepositions and use proper preposition in the following sentences.3. Enhance their vocabulary and learn new words with spellings. | * Active learn
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| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** |  **6th Week** |  | **Reading Comprehension: bug club** “Humming Bird”**Grammar:** Preposition**Writing:**Informal letter writing(draft) | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing

Drafting | **Social studies****Mathematics**  | Read the text and draw inferences to Clarify, predict, summarise and comprehend the given text.2. Identify prepositions and use proper preposition in the following sentences3. Enhance their vocabulary and learn new words with spellings | * Active learn
* Bug club comprehension
* Power English: writing
* Wordsmith
* Education.com
* Quizzes.com
* Prof Quiz
* Century
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padlets |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** |  **7th Week** |  | **Reading Comprehension: bug club** “Humming Bird”**Grammar**Parts of speech- Noun, Pronoun, verb, adjective**Composition:**Informal Letter writing | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing
* Drafting
 | * environment
* Science and nature
 | Student should be able to: 1. Identify noun, verb, adjectives and pronouns2. To get familiar with Formal and informal languages.3. Know the features of informal letter writing.4. Draft a letter. | * Active learn
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| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** |  **8th Week** |  | Grammar:Tenses ( Present, Past, Future)**Comprehension:** HummingbirdGrand Spelling Test | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Editing

Drafting | * Moral education

Science and nature |  | * Active learn
* Bug club comprehension
* Power English: writing
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| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to****25th March,2021** |  **9th Week** |  | Grammar:Conjunction: coordinating and surbordinating**Comprehension:** UnseenSAT | * Thinking
* Identification
* Understanding
* Evaluating
* Skimming and Scanning
* Critical thinking
 | * Geography and environment
* Science and nature
 | **Students should be able to:**1. identify conjunctions.2. differentiate between coordinating and subordinating conjunction3. Use proper verb and adverb in the given sentences.4. Read the text and develop understanding to Clarify, predict, summarise and comprehend the given text. | * Active learn
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| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***